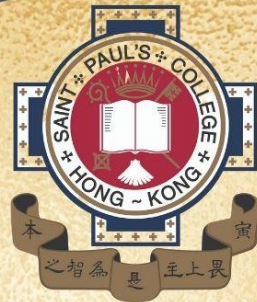
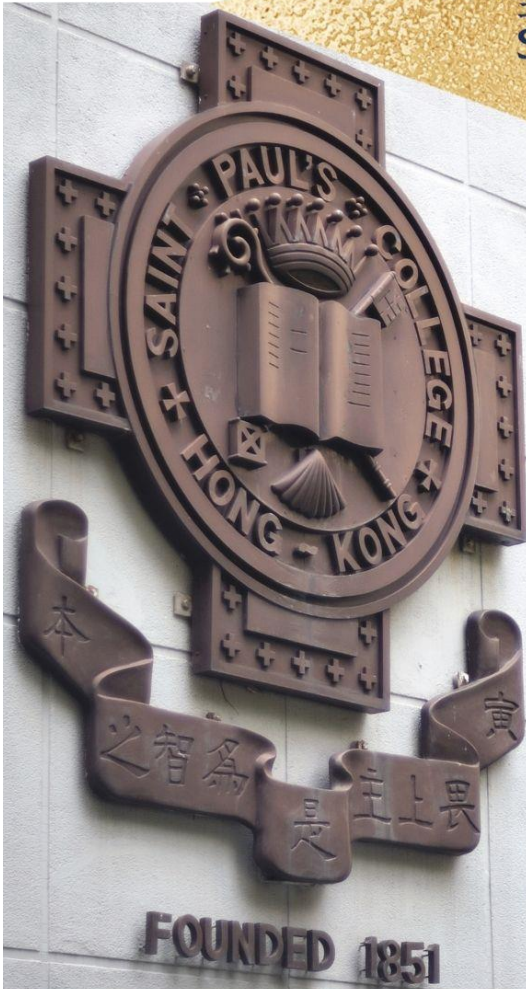


聖保羅書院 ST. PAUL'S COLLEGE



FOUNDED 1851



St. Paul's College Annual Report 2022-2023



Photo credit to AM730

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MOTTO MISSION GOALS AND ETHOS

MOTTO

寅畏上主是為智之本

(The fear of the Lord is the beginning of wisdom)



MISSION

The offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

GOALS

The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to develop them into responsible and useful citizens of community with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse the interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in sports and music.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.

ETHOS

Our ethos is summed up in the College song: "Brothers here we all stand together, all for each and each for all". The College strives to provide an active, caring, happy and healthy environment for learning based on mutual respect and trust.

MOTTO MISSION GOALS AND ETHOS

“
As teachers, we tell and explain;
as educators, we care, respect, inspire
and fight the way for students.



A smile is the light in your window that
tells others that there is a caring, sharing person inside.
Denis Waitley

OUR SCHOOL

1. Year Founded: 1851

A brief history of our College can be found at our College Website (<http://www.spc.edu.hk/content.php?id=58&mid=1-15>).

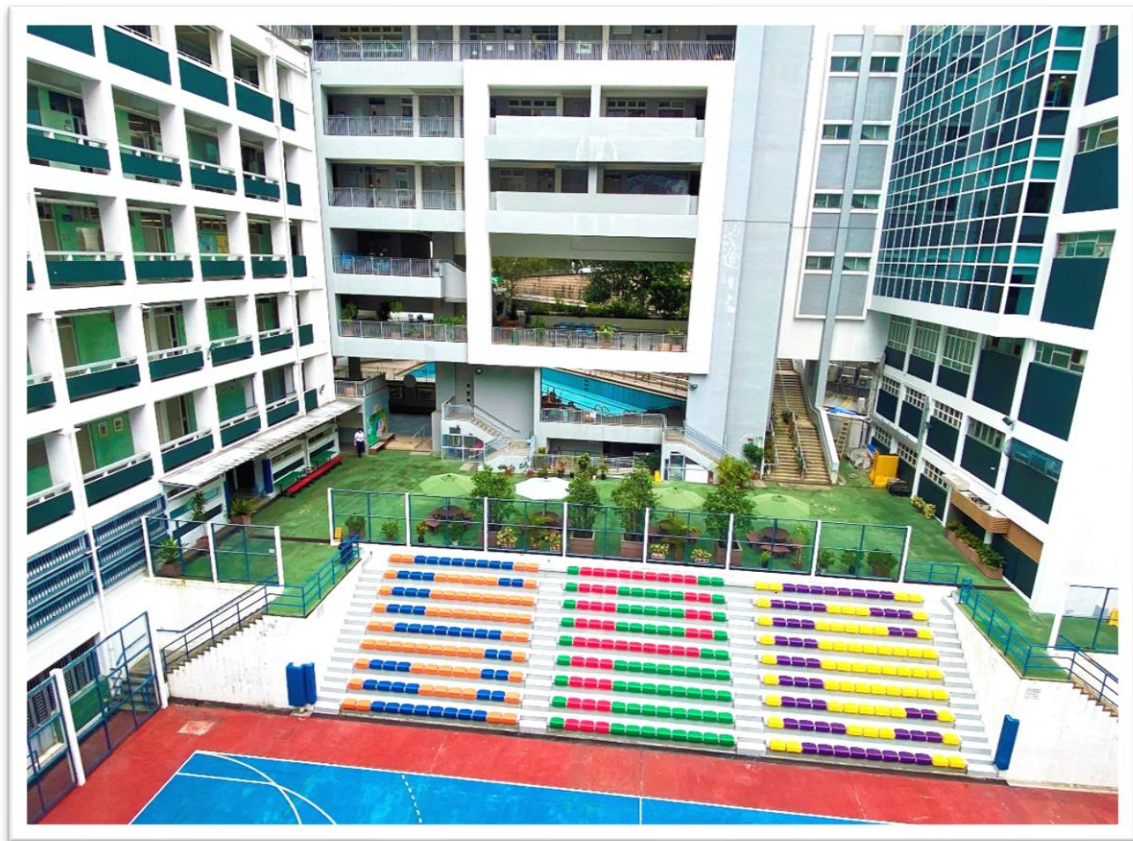
2. School Type: Our College became a Direct Subsidy Scheme school in 2002.

3. School Management

The school is managed by the St. Paul's College Council, a body incorporated by a special Hong Kong Government ordinance. The Council is composed of eighteen members from different sectors.

4. School Facilities

The College offers a pleasant environment that is conducive for learning as well as ample facilities for the all-round development of students.



OUR SCHOOL

	TYPE	NUMBER
Biology Laboratory		2
Careers Master's Room		1
Centre for Sustainable Development		1
Chapel		1
Chemistry Laboratory		2
Classroom		36
Computer Assisted Learning Room (CAL)		1
Computer Room		2
Conference Room		2
Discipline Master's Room		1
E-Learning Centre (ELC)		1
English Room		2
General Purpose Room		4
Geography Room		1
Guidance Mistress's Room		1
Gymnasium		1
Hall		1
History Room		1
Library		1
Innovation Centre (IC)		1
Music Room		2
Swimming Pool		1
Physics Laboratory		2
Social Worker's Room		3
Sports Playground		3
Staff Room		4
Staff Meeting Room		1
Students' Activity Centre		1
Teaching Resource Room		1
Visual Arts Room		2

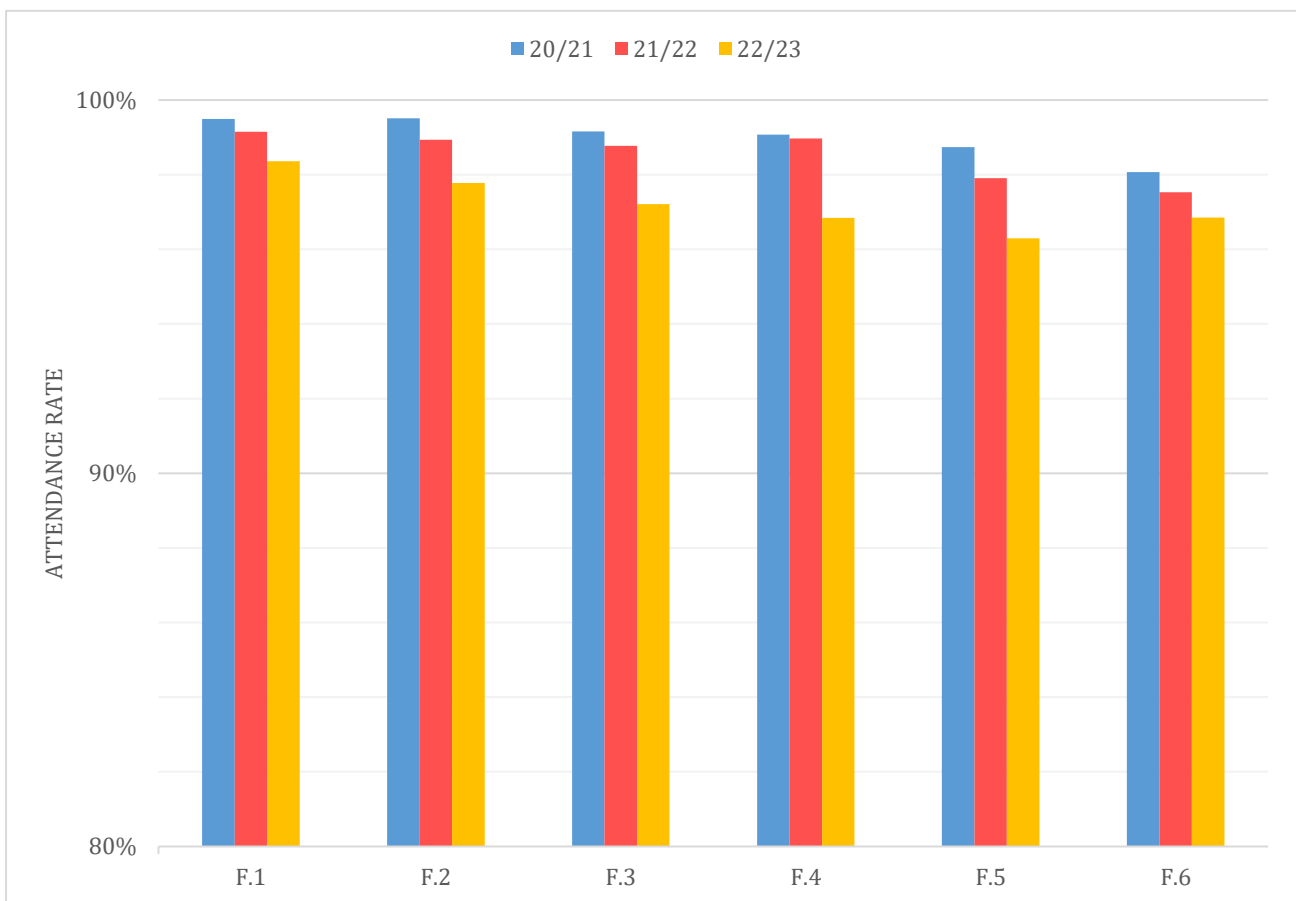
OUR STUDENTS

1. CLASS ORGANISATION AND ENROLMENT

There were six classes each of Forms One to Six with a total enrolment of 1,006 in September 2022. Among them, there were three visually impaired students. Since 1970, fifty visually impaired students have received education offered by the College. The breakdown of the enrolment number of 1,006 students was as follows:

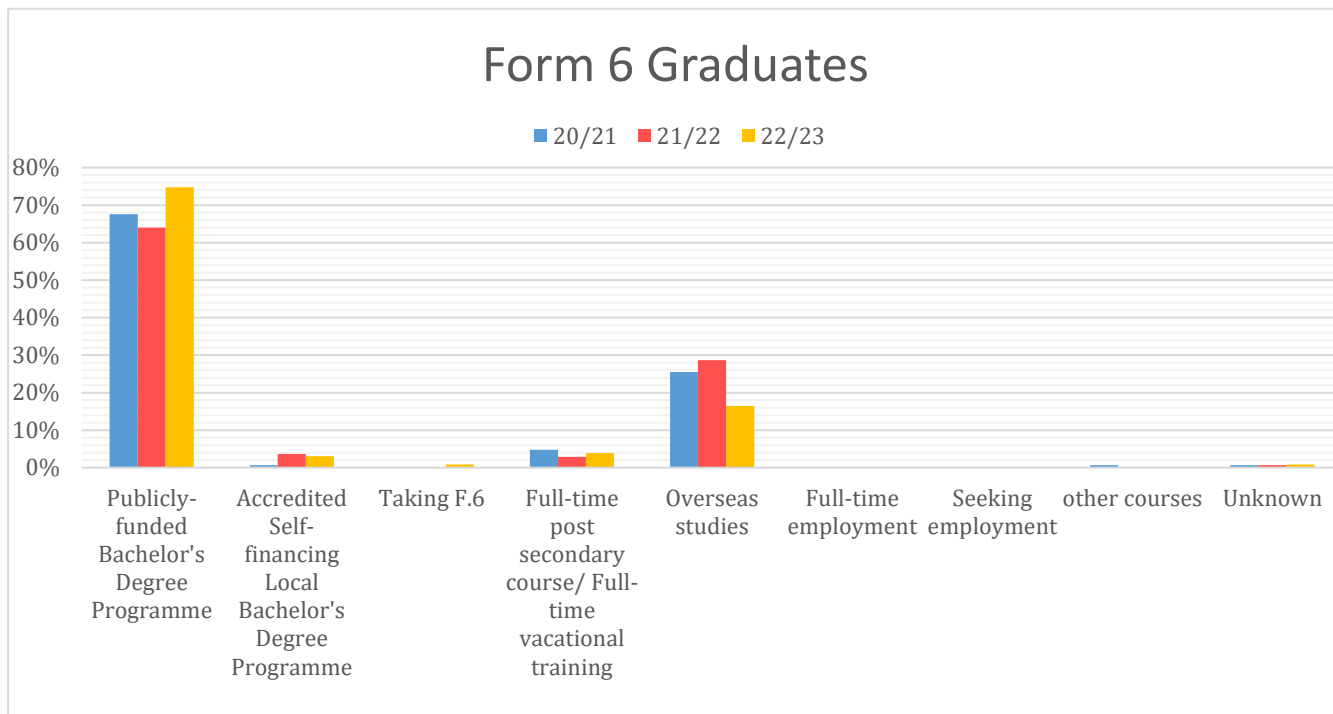
LEVEL	F.1	F.2	F.3	F.4	F.5	F.6	TOTAL
No. of Classes	6	6	6	6	6	6	36
Total Enrolment	210	194	174	149	151	128	1,006

2. STUDENTS' ATTENDANCE



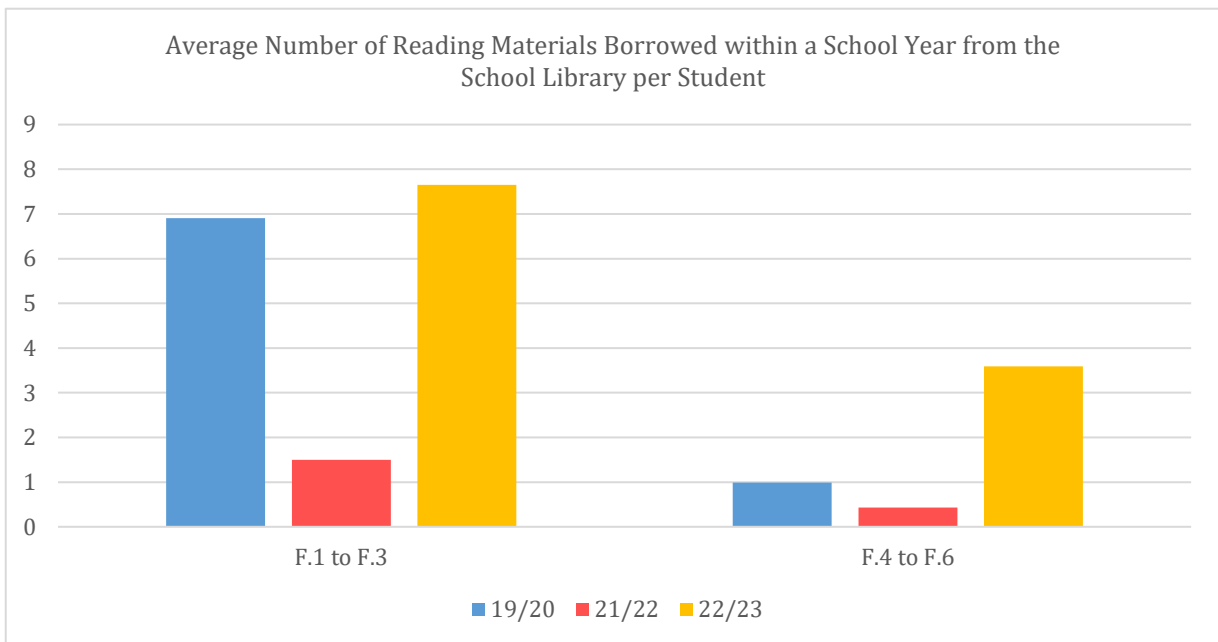
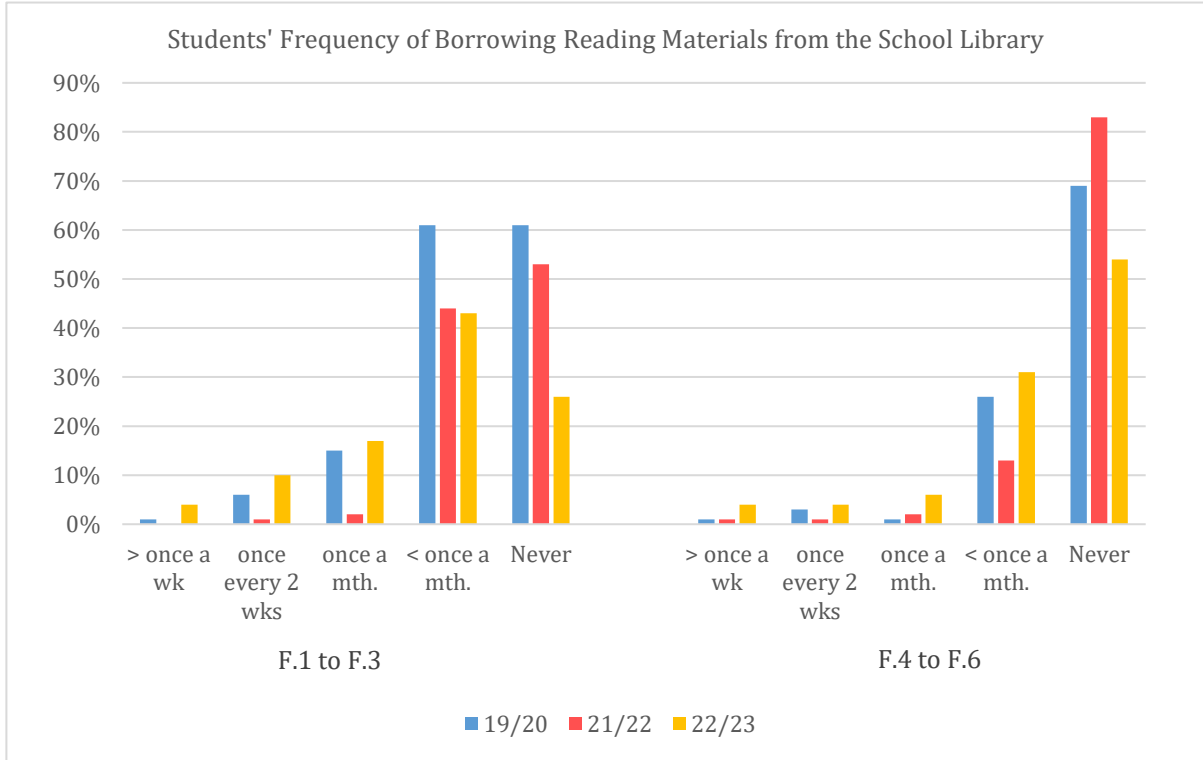
OUR STUDENTS

3. DESTINATION OF EXIT STUDENTS



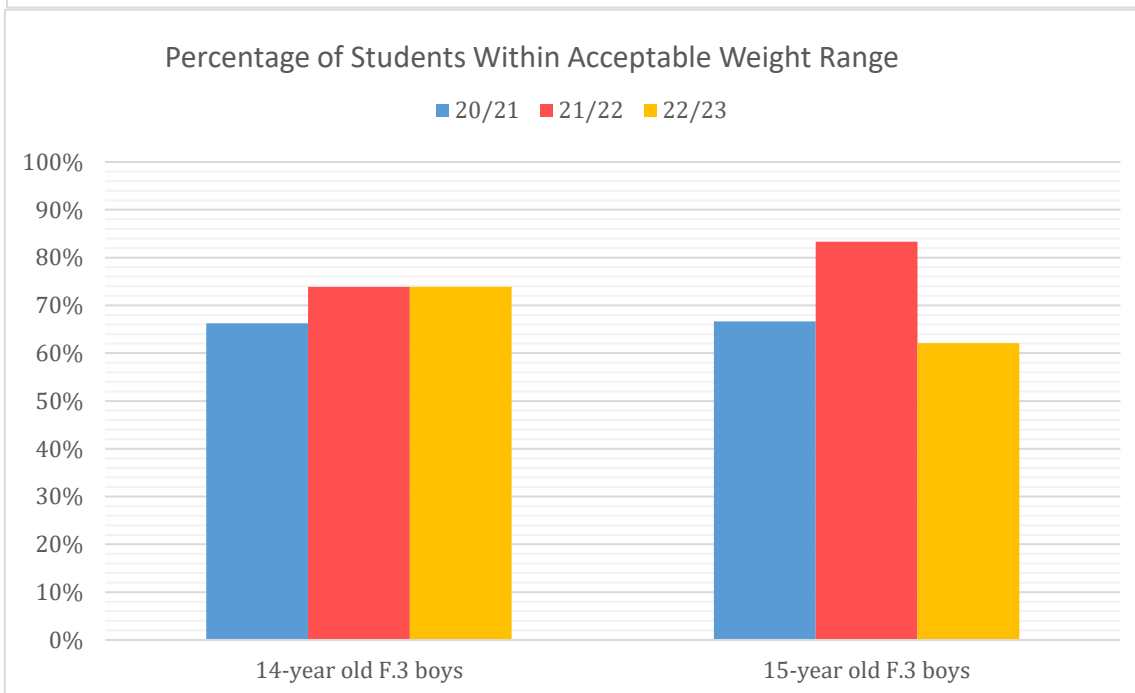
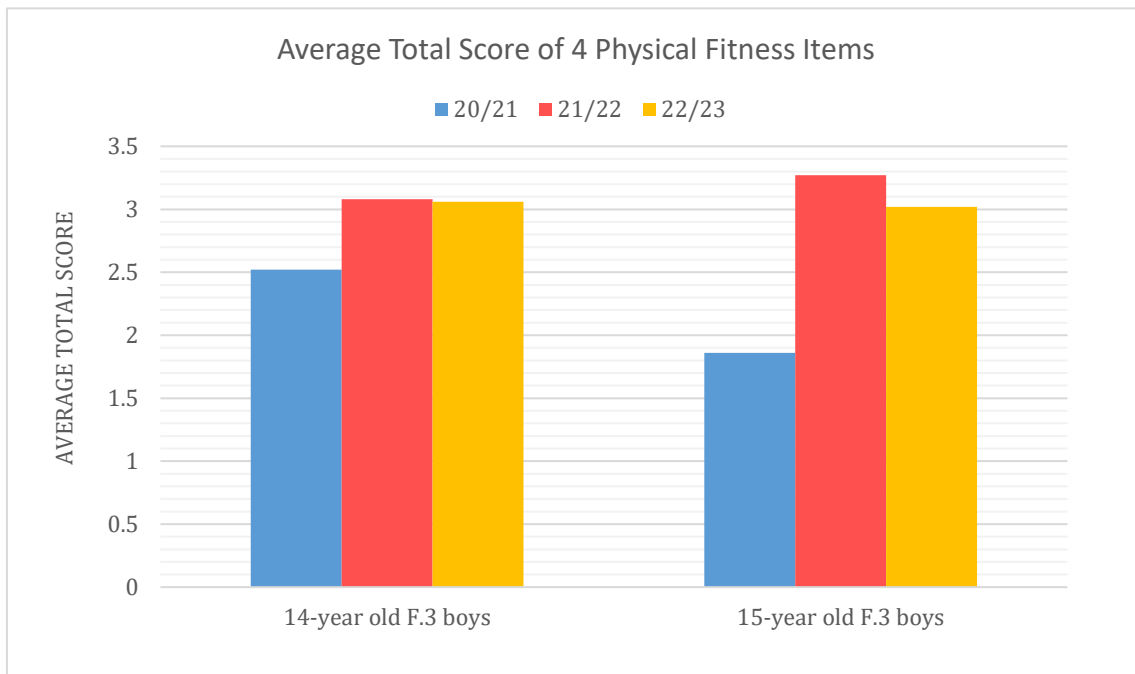
OUR STUDENTS

4. STUDENTS' READING HABIT



OUR STUDENTS

5. STUDENTS' PHYSICAL DEVELOPMENT



OUR STUDENTS

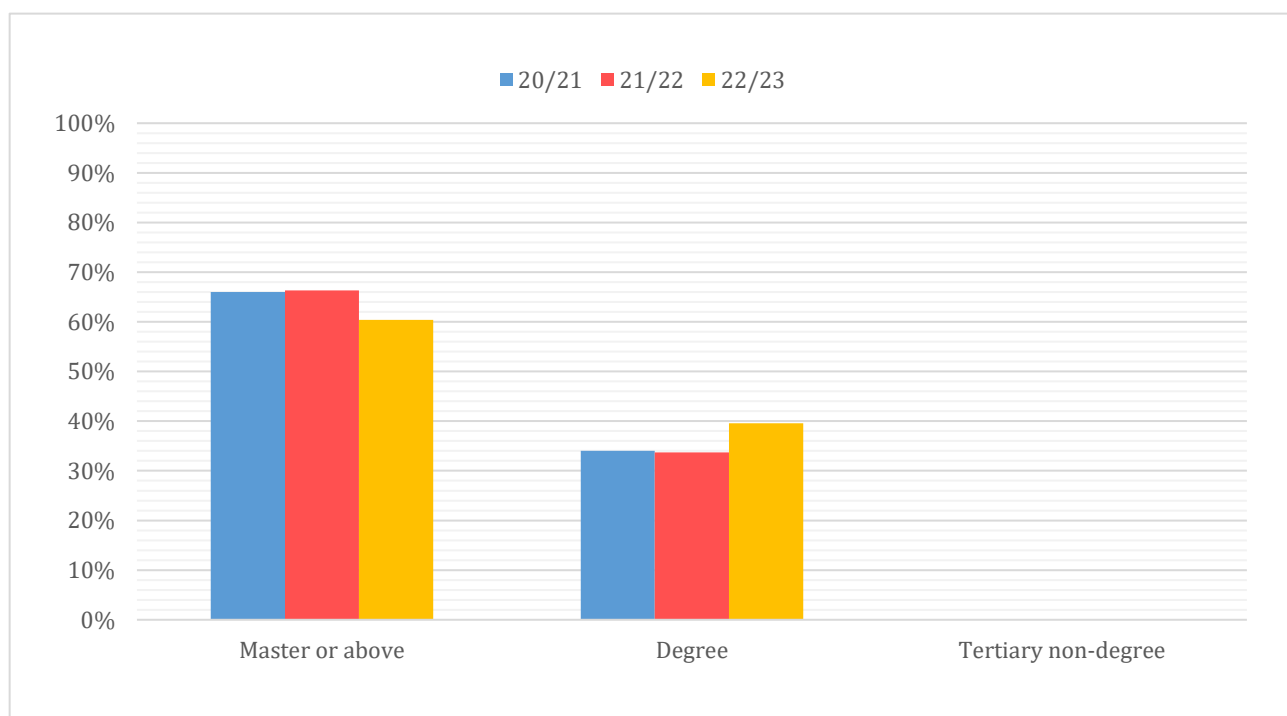


OUR TEACHERS

1. TEACHING STAFF ESTABLISHMENT

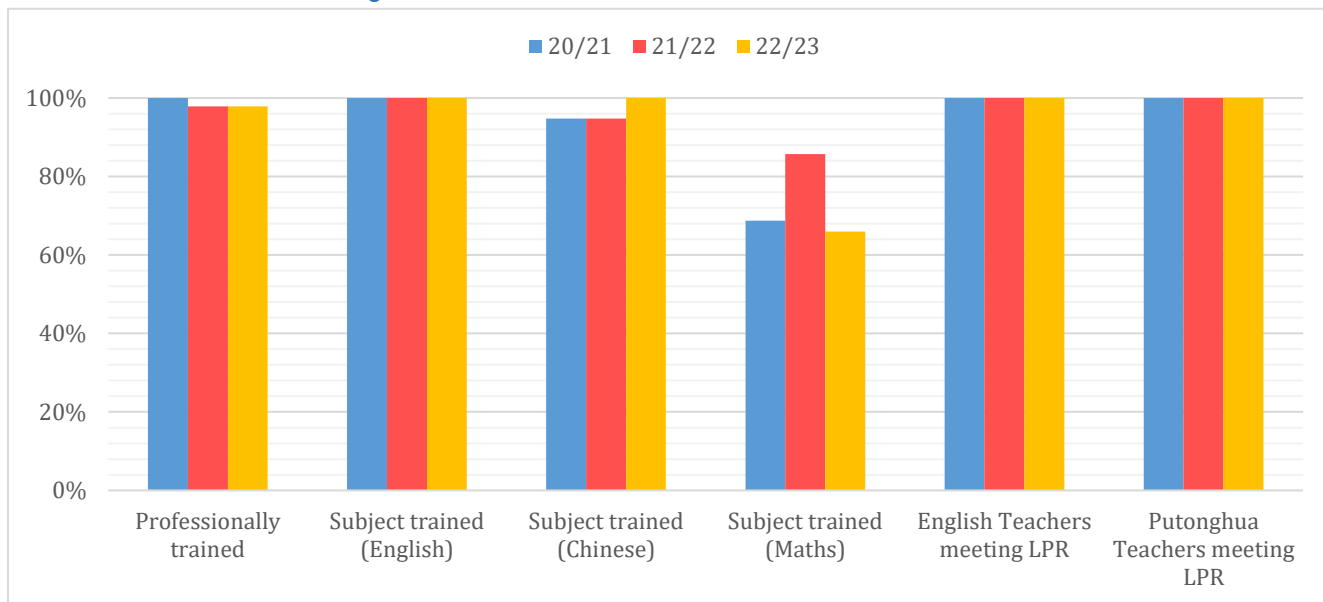
YEAR	20/21	21/22	22/23
Total number of teaching staff	94	95	95
Number of teachers in the English Language Department (Excluding NET)	17	17	18
Number of teachers in the Chinese Language Department	19	19	19
Number of teachers in the Mathematics Department	15	15	15
Number of NET	3	3	2
Number of Putonghua teachers	9	9	9

2. ACADEMIC QUALIFICATIONS

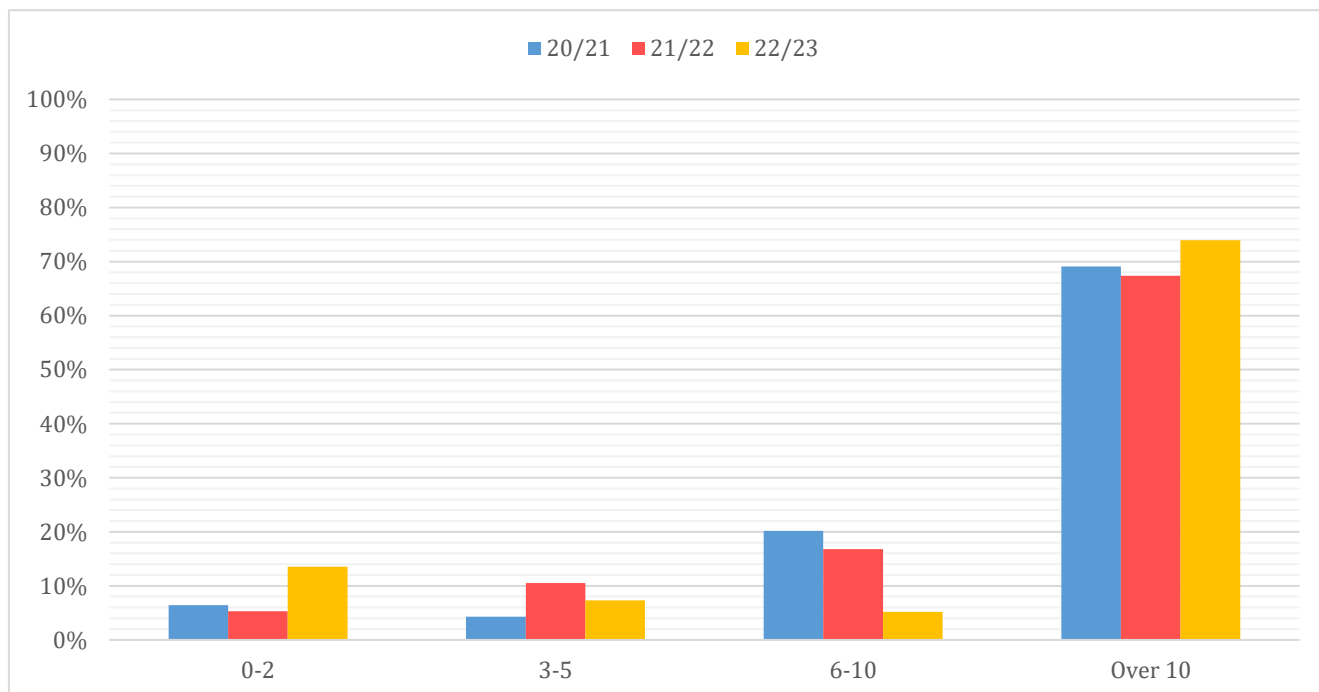


OUR TEACHERS

3. PROFESSIONAL QUALIFICATIONS



4. YEARS OF EXPERIENCE



OUR TEACHERS

5. CONTINUING PROFESSIONAL DEVELOPMENT

A number of staff development activities were organised to develop 21st century professional development skills and promote professional exchange among staff members.

5.1 Induction Programme

An induction programme was provided for newly-recruited teachers at the beginning of the school year, and each new member of staff was assigned a mentor. Mentorship is important because it provides staff with the opportunity to develop and become more competent in their roles as well as preparing them for growth opportunities in the future.

5.2 Staff Development Programmes

5.2.1 A Day with Nature at Kadoorie Farm and Botanic Garden

To promote team building and wellness among our teachers, a visit to Kadoorie Farm and Botanic Garden (KFBG) was organised on 3rd October, 2023. The visit not only provided our teachers with a welcome break from their hectic teaching schedules, but also an opportunity to unwind and meditate in nature.

A morning meditative walk in the woods to practise mindfulness was followed by a number of breakout activities in the afternoon, including yoga, nature-inspired mindfulness drawing, a flora conservation tour on how to re-pot an orchid, guided flora and fauna nature walks and the most challenging of all, a hiking trip. The Staff Development Day enabled our teachers to practise mindfulness techniques for mental wellness, as well as to learn more about the local animal and plant life.

5.2.2 A Seminar and Workshops on the Use of Data for more Effective Evaluation

The topic for the staff development day held on Thursday, 3rd November 2022 was 'Effective Use of Both Quantitative and Qualitative Data for School Self-evaluation'.

In the first session, Dr. Morton Chan, Director of Quality School Improvement Project (QSIP) at the Chinese University of Hong Kong, and Miss Noel Ho spoke on the importance of effective utilisation of assessment data to inform and improve learning and teaching.

OUR TEACHERS

During the second session, workshops for six Key Learning Areas were conducted to empower teachers to assess and analyse students' performance effectively. Based on case studies in the local school context, the workshops offered our teachers opportunities to enhance their knowledge and skills in using data as a tool to evaluate learning and teaching, and provided them with practical ways of setting questions to elicit higher-order thinking in students.

The teachers found the workshops useful as they gained fresh insights into how to address students' learning needs through implementing valid, reliable, and holistic assessments.

5.2.3 HKSKH Staff Development Day

The Development Day for Church, School & Social Service to mark the 180th Anniversary of the Foundation of Hong Kong Sheng Kung Hui (HKSKH) and the 25th Anniversary of the Inauguration of the Providence of HKSKH was organised on 30th May 2023 by HKSKH.

The theme was 'One Family in Christ, our Rock'. The Revd Canon Dr. Khee-vun Lin delivered a keynote speech while Fr Thomas Kwan shared thoughts on Spiritual and Life Education on 'Gloria Dei, Homo Vivens' (The Glory of God is human being fully alive). The Archbishop Andrew Chan concluded the Development Day with a blessing and a prayer.



Photo Credit to © 教聲/ ECHO

OUR TEACHING AND LEARNING

1. FORMAL CURRICULUM

1.1 JUNIOR SECONDARY (FORM 1 TO FORM 3)

To help students fully develop their intellectual capabilities, St. Paul's College provides a broad curriculum in accordance with the needs, levels and abilities of all students. Students in Forms 1-3 follow a rigorous but balanced curriculum which constantly engages and challenges students to prepare them for more advanced learning.

Form 1		Form 2		Form 3	
English (Split classes)	Core classes	English (Split classes)	Core classes	English	Core classes
	Cars & Stars Reading classes				Language Arts classes
	Grammar classes		Grammar classes		Oral classes
Chinese	Core	Chinese	Some classes are taught in Putonghua	Chinese	Some classes are taught in Putonghua
	Putonghua classes		Putonghua classes		Putonghua classes
Mathematics		Mathematics		Mathematics	
Integrated Science		Integrated Science		Biology	
				Chemistry	
				Physics	
Integrated Humanities		Integrated Humanities		Integrated Humanities	
Information and Communication Technology		Information and Communication Technology		Information and Communication Technology	
Chinese History		Chinese History		Chinese History	
Putonghua		Putonghua		Putonghua	

OUR TEACHING AND LEARNING

Form 1	Form 2	Form 3
Religious Studies	Religious Studies	Religious Studies
Life Education	Life Education	Life Education
Visual Arts	Visual Arts	Visual Arts
Music	Music	Music
Physical Education	Physical Education	Physical Education

OUR TEACHING AND LEARNING

1.2 SENIOR SECONDARY (FORM 4 TO FORM 6)

Towards the end of Form 3, students are encouraged to plan for their 3-year senior secondary course. Students in the senior forms (except IAL classes) take English, Chinese, Mathematics and Citizenship and Social Development and three electives from a wide range of subjects leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). In the spirit of providing an all-round education for students, the College requires all senior students to study a prescribed minimal amount of physical education, music, visual arts and religious education.

Class	A	B	C	D	E	F (Except IAL classes)
CORE 1				English		
CORE 2			Chinese			
CORE 3		Mathematics (Core / Core +Module I / Core + Module II)				
CORE 4		Citizenship and Social Development / Common Core – Extended Study)				
Electives		Business, Accounting and Financial Studies / Biology / Chemistry / Chinese History / Chinese Literature / Economics / Ethics and Religious Studies / Geography / History / Information and Communication Technology / Music / Physics / Visual Arts				
OLE		There are lessons for Music, Physical Education, Visual Arts and Religious Studies				

OUR TEACHING AND LEARNING

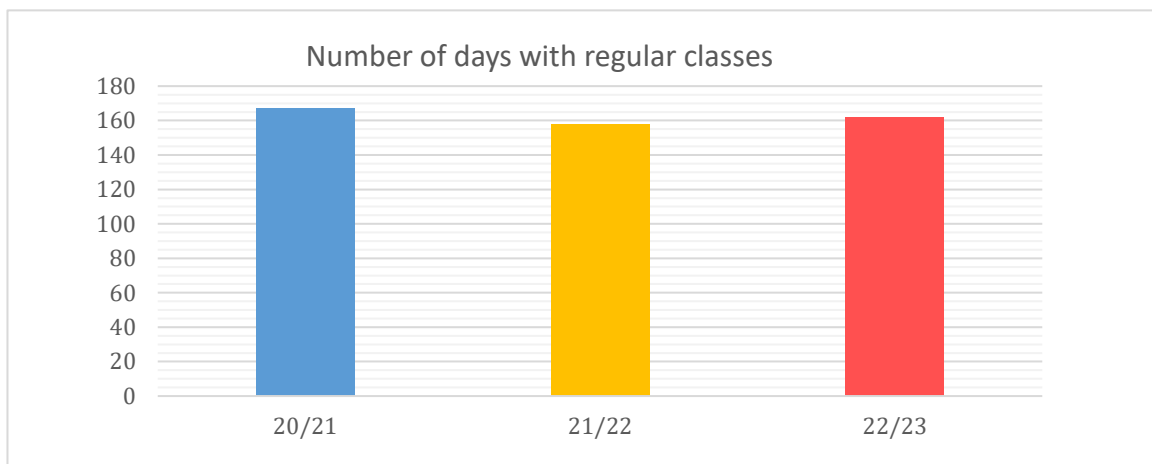
1.3 INTERNATIONAL ADVANCED LEVELS (IAL)

Commencing in the year 2017-2018, St. Paul's College has diversified its senior curriculum and subject choices for senior students. The IAL gives our students an opportunity to pursue an alternative curriculum based on their skills and proficiencies. While the overwhelming majority of SPC students will continue in the DSE curriculum in their senior years, the IAL enables our students to follow the International A Level and GCE exams. This provides a viable alternative to the DSE curriculum, which may allow a more suitable pathway for some of our students.

The IAL is a recognised qualification by all universities in the United Kingdom and the European Union, and widely accepted in USA, Canada, Australia and New Zealand, as well as many Asian countries. All Hong Kong UGC universities recognise the IAL qualification. Hong Kong students can be assessed as a non-JUPAS candidate. Each university has a separate mechanism for evaluating students, just as they do for DSE candidates. In addition, many Hong Kong universities have an early-admission scheme based on prior exam results or predicted grades, as is the case in the United Kingdom.

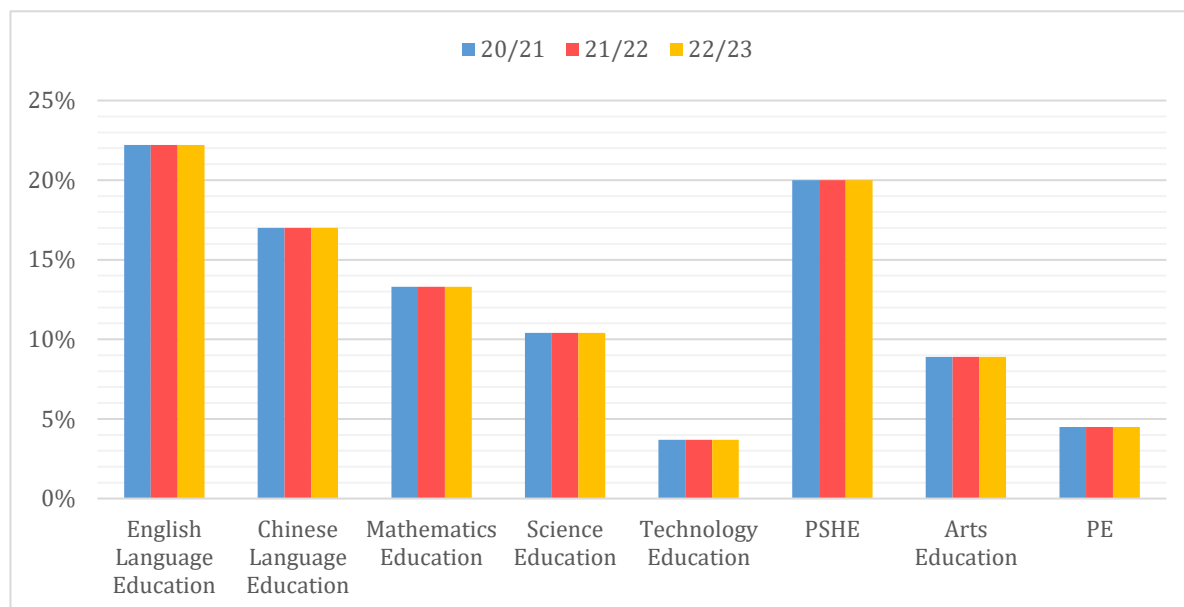
2. KEY PERFORMANCE MEASURES UNDER THE LEARNING AND TEACHING DOMAIN

(a) Number of Active School Days (Forms 1-3)



OUR TEACHING AND LEARNING

(b) Lesson Time for the Eight Key Learning Areas (Forms 1-3)



3. PROVISION OF CO-CURRICULAR ACTIVITIES

3.1 Assembly and Worship Services

Assemblies and worship services continued to be an integral part of the spiritual growth and development of the students here at the College. Weekly in-person assemblies resumed due to the relaxation of COVID restrictions, and were well received by all in attendance.

The past year's schedule was comprehensively balanced, with talks and presentations from the Principal, Chaplain, teachers, student groups, and visiting speakers. The College was pleased to welcome a number of notable alumni, Dr. Tsang Kei Yan, Mr. Jack Lo, and Prof. Wu Che Yuen Justin to our assembly. They shared valuable words of wisdom with the staff and students, encouraging them to embrace all opportunities afforded them, and to discover strategies to succeed in life. We also welcomed visiting clergy and other speakers including the Revd Francis Yu, Revd Will Newman, and Miss Josephine Woo from Kadoorie Farm.

The assembly schedule also included many inspiring presentations by students covering a wide variety of projects that they were involved in. There were also presentation sessions where students were rewarded for their hard work, and congratulated for their success in athletics, academics, and extra-curricular involvement. Weekly Eucharist services resumed in the College Chapel on Tuesdays at lunch time. These services were attended by staff members and students alike. After some delay, the long awaited 170th Anniversary service was held in April 2023 at St. John's Cathedral. The Form 1 Heritage Service was held at St. Paul's Church at the beginning of the school year.

OUR TEACHING AND LEARNING

The Christmas service, normally held at St. John's Cathedral, was held this year in the school hall in two separate sessions. The traditional Easter service resumed at St. Stephen's Church in two separate sittings. We welcomed The Revd Mark Rogers of Discovery Bay Church as our preacher for the service.

3.2 Christian Activities

The Christian Union forms the backbone of Christian activities in the school. The CU met twice a week during lunchtime on Tuesdays and Thursdays. The Junior CU consisted of students from Form One and Form Two, whereas the Senior CU consisted of the rest. The Junior CU met for a session that included team-building games, video presentations, and Bible study. The Senior group concentrated more on cell groups, which discussed particular topics of interest chosen by the students. A Prayer Group also met from time to time to pray for students, teachers, and the school. The Christian Union advisors, Miss S. Leung, Miss K. Y. Kwong, Miss K. Y. Wong, Mr. Y. L. Chow and Mr. N. S. Lo were actively involved in running these groups.

A retreat camp was held in summer at the Jockey Club PHAB Camp to prepare students to serve God in the school community. Thirty-one CU committee members participated in the training.

3.3 Music Activities and Achievements

3.3.1 75th Hong Kong Schools Music Festival

Due to COVID-19, this was the fourth year that all group competitions were cancelled. Competitions remained open for solo and small group ensembles. Despite all the hurdles, ninety-four students enrolled in the 75th Hong Kong Schools Music Festival, many of them achieving commendable results. More than 90% of our students got 80 marks or above, some got 90 marks with distinction.

OUR TEACHING AND LEARNING

Results of the 75th Hong Kong Schools Music Festival

Name	Class	Class No.	Competition Event	Result
Chan Thales Yun Hei	2B	6	Class N150 Tom Lee Music Scholarship for Piano Solo Open Class	First
Chong Yuk Kwan	2A	12	Class W126 Grade Seven Piano Solo	First
Chung Wing Ki	2A	15	Class 128 Grade Eight Piano Solo	First
Siu Chak Sum	1A	21	Class N220 Junior Violin Duet	First
Wu Sze Long	3A	27	Class N418 Junior Oboe Solo	First
SPC String Orchestra	-----	-----	Class N242 Intermediate String Orchestra	Second
SPC String Quartet	-----	-----	Class N236 Senior String Ensemble	Second
Lun Yui Chit	5F	23	Class N6 Tenor Solo Age 19 or under in Foreign Language	Second
Siu Chak Sum	1A	21	Class N215 Grade Six Violin Solo	Second
Ho Shing Hin Tang Long Hei Harvey	4E 4E	5 20	Class N219 Intermediate Violin Duet	Second
Siu Chak Sum	1A	21	Class N223 Intermediate Viola Solo	Second
Cheng Kai Hei Cybi	1F	9	Class N410 Senior Flute Solo	Second
Chu Hau Ting	3F	9	Class N448 Junior French Horn Solo	Second
Wan Tsz Wing	4D	17	Class N452 Senior Trombone Solo	Second
Ng Felix	5D	15	Class N434 Senior Alto Saxophone Solo	Third
Cheng King Hei	2A	7	Class U9 Boys Treble Solo Age 14 or under in Foreign Language	Third
Cheng King Hei	2A	7	Class U20 Boys Treble Solo Age 14 or under in Chinese	Third
Ng Wai Cheung	2D	19	Class U128 Grade Eight Piano Solo	Third

OUR TEACHING AND LEARNING

Name	Class	Class No.	Competition Event	Result
Ho Ching Ho	1D	14	Class U130 Grade Eight Piano Solo	Third
Ng Ka Wai	2F	19	Class N143 Intermediate Piano Solo	Third
Tang Long Hei Harvey	4E	20	Class U157 Intermediate Piano Duet	Third
Lai Pui Yat	1E	16	Class N217 Grade Eight Violin Solo	Third
Chung Wing Ki	2A	15	Class N217 Grade Eight Violin Solo	Third
Lam Ching Ho	3E	13	Class N217 Grade Eight Violin Solo	Third
Ho Wang Hei Ethan	2A	19	Class N223 Intermediate Viola Solo	Third
Tong Ka Wai	3E	26	Class N446 Senior French Horn Solo	Third

3.3.2 170th Anniversary Open Day and 170th Anniversary Thanksgiving Service

The 170th Anniversary Open Day was held on 26th and 27th November 2022 at the school campus. The music department arranged various programmes showcasing our students' musical talents. Our former Head of Music Mr. Raymond Fu led the whole school to sing La Famiglia at the closing ceremony, which was one of the highlights of the Open Day.



OUR TEACHING AND LEARNING

The 170th Anniversary Thanksgiving Service was held on 21st April at St. John's Cathedral. The school chapel choir presented "The Lord Bless You And Keep You" by John Rutter, and Bernard Ng (5E) was the organist. The Chapel Choir joined the alumni choir in the processional hymn "All People That On Earth Do Dwell" by Vaughan Williams, and in the last anthem "Here I Am, Lord" by Dan Schutte. The joint choir was conducted by Mr. Raymond Fu (former Head of Music). Alumni Mr. Peter Yue and Mr. Dominic Chan were the joint choir organist and service organist.



OUR TEACHING AND LEARNING

3.3.3 Music Performances

The Intermediate Chamber Choir performed a traditional carol “We Three Kings of Orient Are” in the Carol Service held on 22nd December 2022 in the school hall. Bernard Ng (5E) was the organist. Vito Chau (5B), Ethan Lau (5F) and Karlton Chan (5D) were the solo singers.

The school chapel choir performed an anthem “The Lord Bless You and Keep You” by John Rutter in the Easter Service held on 27th March 2023 at St. Stephen’s Church. Bernard Ng (5E) was the organist.

The school orchestra performed “Light Cavalry Overture” by Franz von Suppe at the 171st Anniversary Speech Day held on 8th December, 2022 in the School Hall, with Mr. Stephen Lam as the conductor.

The School Chapel Choir was invited by the Royal Commonwealth Society to perform in a special service which was for the celebration of the Commonwealth Day on 13th March 2023 at St. Paul’s Church. The SPC String Quartet performed Haydn’s “Emperor String Quartet” at the prelude. The SPC Chapel Choir sang “The Lord Bless You And Keep You” under the baton of Mrs. Sandy Ng, and with Bernard Ng (5E) as the organist.

3.3.4 Students’ Achievements

Kwong Yan Lok Anson (5F) won a Gold Award in the International Young Violinist Competition 2022 in New York. He performed in the winner’s concert which took place in one of the most prestigious concert halls, Carnegie Hall New York, in late July 2023. Anson played a concerto with the New York Symphony Orchestra.

Chan Yun Hei Thales (2B) was awarded a Gold Diploma in the GalaMusica – School Chamber Compositions 2023. The competition was organised by the Hong Kong Education Bureau and was co-organised by the Hong Kong Composers’ Guild and sponsored by the Composers and Authors Society of Hong Kong. Among hundreds of entries, Thales’ chamber music was selected by the committee and was awarded a Gold Diploma with Honour.

Chan Yun Hei Thales (2B) also won a major prize in the 75th Hong Kong Schools Music Festival - the “Tom Lee Music Scholarship for Piano Solo”. This scholarship class was open to students holding an Honours or Gold Certificate in Grade 8 Piano Solo in a previous Hong Kong Schools Music Festival or a certificate of Distinction in Grade 8 Piano Examination of the Associated Board of the Royal Schools of Music or Trinity College London. Competitors in both the preliminary and the final rounds must perform a set of sufficiently high standard repertoire from memory.

Ho Ching Ho Lucas (1D) won the championship of Piano Solo in the 15th Hong Kong Students Open Music Competition 2022.

Ho Yi Hang Pasu (6F) was one of the six finalists of the Concerto Competition of the International Ponte Music Festival Concerto Competition 2022, held on 22nd October, 2022 at the HKAPA Amphitheatre.

OUR TEACHING AND LEARNING

Li Shun Hin Ernest (4E) was invited by the Hong Kong Leisure and Cultural Services Department to give a piano recital at Chai Wan Youth Square Theatre. At the concert, held on 1st October, 2022, Ernest presented a series of piano works by Sergei Prokofiev, the famous 20th century Russian composer.



OUR TEACHING AND LEARNING

3.4 Sports Programme

Owing to the coronavirus epidemic, most inter-school sports events and competitions were suspended. After HKSSF resumed some competitions; however, the SPC athletes performed very well.

The Badminton Team continued to shine on the court. After capturing the championship title in the senior grade and coming second in the junior grade, they won the overall championship.

Our C grade Archery Team came second, while A and B grades came third overall. Ho Hin Shue (F.6E) came second in the A grade individual competition.

The Athletics Team brought back 2 gold, 1 silver, and 3 bronze medals and the B grade team came fourth overall in Inter-school Athletics Championships.

The Bowling Team secured the championship in the Inter-school Tenpin Bowling Competition while the Junior Table-tennis Team came fourth in Inter-school Table-tennis Competition.

Chua Jia Kang (F.5F) was awarded the Watson's Student Sports Award.



OUR TEACHING AND LEARNING

3.5 Other Learning Experiences (OLE)

3.5.1 Rich and Diversified OLE Service-learning Programmes

Every year, the OLE team offers a wide range of quality interest classes, service-learning, and leadership training Programmes to our students, with the aim of nurturing not only students' creativity and compassion, but also their leadership, critical thinking skills, and global awareness.

3.5.2 Student-LED Projects

To foster autonomy and facilitate more interaction among students, the OLE Student Executive Committee (SEC) coordinated the OLE Programmes, and ran the student-LED projects. Through a self-directed learning approach, our students were their own learning experience designers and activity organisers for their schoolmates. These projects included:

- Joint School Community Service Project (FLARE – Enlighten the Community)
FLARE23 was initiated and led by a group of students from St. Stephen's Girls' College, Aberdeen Baptist Lui Ming Choi College, St. Louis' School, and us. More than 250 students, teachers, volunteers, and elderly people attended the event on 11th March 2023 at the College. The keynote speaker, Mr. Lawrence Lui, attended the event on 11th March 2023 at the College.



- Student Tutor Programmes
This programme aimed at raising the students' academic performance. Around 30 junior form students volunteered for the programme, while the tutors were recruited from among those with outstanding academic results. They met their tutees twice a week.
- Paul's Challenge
After years of hiatus due to the pandemic, Paul's Challenge made its long-awaited return. A total of 143 Form 4 students, accompanied by four teachers, eagerly embarked on a 5-day outdoor adventure journey from 28th March to 1st April 2023. The Student Organising Committee played a crucial role in the event, creating a remarkable T-shirt and banner showcasing the slogan "Test the Extreme, Quest the Supreme", emphasising our unwavering determination to ensure the success of Paul's Challenge, and inspire participants to step out of their comfort zones.

OUR TEACHING AND LEARNING

- SPC Orbis Day
During Community Awareness Week, fifteen Orbis Student Ambassadors designed an inter-class competition for the junior form students to experience the challenges and problems encountered by visually impaired people in their daily lives. The participants were blind-folded and asked to complete certain tasks.

3.5.3 Activity Week, SPC Academy and Summer School

To provide students with a comprehensive, well-rounded, hands-on learning experience, the College organised various additional OLE programmes throughout the school year. These included Activity Week, SPC Academy, and Summer School, encompassing a diverse range of educational initiatives both on and off-campus. Over sixty different activities, including community service, arts, sports, leadership, personal development, and STEAM Programmes, were offered, allowing students to explore a wide array of interests.

3.5.4 Outstanding Leadership and Service Achievements and Awards

Our students demonstrated excellence not only in academics, but also in leadership and community service. By actively participating in these meaningful activities, they developed leadership and a sense of social responsibility. This year, sixty-five students received Commendations for Extra-curricular Activities for their involvement in community services. A remarkable eighty-five enthusiastic student volunteers applied for the SPC Voluntary Service Award, and forty-eight students were recognised through the Recognition Badge Scheme.

OUR TEACHING AND LEARNING

3.6 National, Moral and Civic Education

3.6.1 New Initiative – Project Candela

Project Candela was initiated by a team of six Form Six students to raise awareness of refugee issues in Hong Kong and around the world. The team raised funds during the 170th Anniversary Open Days, with the aim of providing stationery to refugee children in Hong Kong.

3.6.2 Collaboration

The Moral and Civic Education Society collaborated with the Social Studies Club of Good Hope School to foster the essential values of civic education among students from both schools. With this shared objective in mind, students designed and played a series of engaging games. These interactive activities were specifically tailor-made to promote deep understanding and genuine appreciation for the principles of the rule of law, and the paramount importance of law-abidingness within society.

The Moral and Civic Education Society organised a game booth to promote Values Education at the English Carnival held during the post-exam period. The game involved tossing ping pong balls into cups representing different values advocated by the College. Students were presented with a series of diverse scenarios that challenged their understanding and application of these fundamental values. Values such as respect, self-discipline, responsibility, and empathy, were foregrounded in this interactive activity. This game instilled a sense of responsibility and empathy within the students while nurturing their ability to make ethical choices in real-life situations.

A collaboration between the MCE Team and the Geography and Physics Departments resulted in a book exhibition held in the school library in March 2023. The exhibition focused on the geography and scientific development of China, aiming to promote students' understanding of China's achievements and development. The addition of newly-acquired books enriched the library's collection on China's development, providing enhanced resources for students to delve into and explore China's advancements in these fields.

The Integrated Humanities Department and MCE team joined forces to conduct a Basic Law Online Quiz and National Day Online Quiz for junior forms students in September and October 2022. The competitions were organised by the Sun Yat-Sen University School of Law and the Education Bureau. The primary objective was to foster a deeper understanding among students regarding the Basic Law and the development of China. Au Pak Ki (1F) received the Merit Award from the Basic Law Online Quiz Competition.

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3.6.3 ICAC Integrity Programmes

An engaging and interactive drama centred around the theme of integrity was organised for all Form 3 students. A compelling storyline, enthralling performances, and immersive elements effectively captured their imaginations and piqued the interest of the young audience. The overwhelmingly positive response from the students reaffirmed the effectiveness of drama in sparking their curiosity and fostering a deeper understanding of the significance of integrity in their lives.

In addition to the interactive drama, seven dedicated Form Four and Five students completed the iTeen Leadership Training Programme. They engaged in a diverse range of activities, including immersive leadership training sessions held at the ICAC headquarters. They also took the initiative to run an engaging game booth during lunchtime in March, promoting integrity to their fellow students. All the iTeens were awarded the Gold Award by the ICAC for their outstanding work.

3.6.4 Model Legislative Council 2022

Fifteen students participated in the Model Legislative Council event organised by the Hong Kong Young Leaders Development Association. The event provided a platform for students to learn about the Legislative Council and engage with experienced councillors. Through seminars, they gained valuable insights into the legislative process, nurturing their passion for civic engagement. The students also attended a leadership training day camp to equip them with practical tools for effective communication, collaboration, and decision-making. The highlight of the event was a two-day debate at the University of Hong Kong's Moot Court. The students showcased their oratory skills, critical thinking, and understanding of the legislative process. Two students received the Best Councillor Award for their exceptional performance, recognising their debating skills, dedication, and insightful contributions.

3.6.5 Education Talk on Information Literacy

In recognition of the paramount importance of information literacy in the digital age, we invited Dream Starter to give a talk. The speakers enlightened and engaged Forms 1 to 3 students, guiding them through a comprehensive exploration of information literacy. The speakers emphasised its relevance and practical applications, equipping the students with the necessary tools to critically evaluate, analyse, and utilise the wealth of information available to them. The talk aimed to inspire the students to become discerning consumers of information, navigating the complexities of the digital world with confidence and intellectual integrity.

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3.6.6 Game Booth on 170th Anniversary Open Day

During the 170th Anniversary Open Day, the Moral and Civic Education Society curated an engaging booth at the lower playground, which aimed to immerse visitors in interactive games that focused on respecting the cultures, customs, and histories of different countries. The goal of promoting global citizenship and embrace cultural diversity, aligned with the theme of “One World, One Family” of the Open Days. The games provided a unique opportunity to explore and appreciate different cultures through trivia challenges and hands-on activities.

3.6.7 Experiential activity on cross-cultural understanding

The team collaborated with AIESEC CUHK to organise an experiential activity, which aimed to foster a genuine appreciation for diverse cultures among our students.

During the post-exam period, Form Four students participated in culturally-themed games, exploring different traditions through play, trivia, and creative challenges. The activity also facilitated meaningful dialogues between our students and their international counterparts. These dialogues created personal connections and sharing of unique perspectives, traditions, and experiences. By actively listening, engaging in open-minded discussions, and asking thought-provoking questions, participants gained valuable insights into global cultures, fostering mutual understanding and respect, in an environment that celebrated and embraced cultural diversity.

3.6.8 Education Talk on China's Sustainable Development

To deepen the junior forms students’ understanding of sustainable development in China among junior form students, a talk was organised by the National Education Association. The talk provided an invaluable opportunity for students to gain a deeper understanding of the country’s initiatives, policies, and progress towards. The informative message delivered by the expert speaker encouraged students to embrace sustainable practices and become agents of change in building a better future for China and the world.

3.6.9 Constitution and Basic Law (CBL) Student Ambassador Scheme

SPC students joined the CBL Student Ambassadors Scheme organised by the Education Bureau, engaging in diverse activities to enhance their knowledge and contribute to the school community. They took part in a Life-wide Learning Journey to Ocean Park, gaining insights into environmental conservation and ecological security. They also visited the Palace Museum, immersing themselves in our country's rich traditions. From the second term, the ambassadors hosted weekly flag-raising ceremonies, ensuring their dignified execution, bringing reverence and pride to these significant occasions.

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3.6.10 Constitution and Basic Law (CBL) Student Ambassador Scheme

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3.6.11 Flag-guards

The Flag-guards, a dedicated team of 36 members, has been established and trained to fulfil an important role in various ceremonies at the college. They are a highly-valued asset, ensuring that flag-raising ceremonies and special occasions are conducted with the utmost reverence and enthusiasm. The Flag-guards play a crucial part in upholding a sense of belonging and fostering national identity among students during these significant events. Their contribution adds solemnity and pride to the flag-raising ceremonies.



3.6.12 Participation in competitions related to national education

Students participated in competitions, fostering a strong national identity and understanding of the Constitution and Basic Law. Notably, Shiu Chun Fai (4C) was first runner-up in a March 2023 public

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speaking contest, highlighting the benefits of the Basic Law for young people. Gao Garin and Xiang Yang from 1D secured first prize in a May 2023 public speaking contest, focusing on China's aerospace achievements. To encourage active engagement in national, moral, and civic education (NMCE), the College instituted the NMCE Award, honouring nine exceptional students for their contributions this year.

3.6.13 Form Teacher Periods

In preparation for the implementation of School-Based Values Education in 2023-2024, the team started planning to compile a comprehensive range of teaching resources encompassing vital topics such as time management, respect, empathy, green living, information literacy, and national and civic education for Form Teachers to use.



SUPPORT FOR STUDENT DEVELOPMENT

1. CAREERS GUIDANCE

The Careers and Life Planning Team comprised nine teachers with Mr. Ng Ting Fai as the Careers Master, and Mr. Lo Chin Lam as the Careers and Life Planning Officer. The team provided information, counselling and education on local study opportunities and career choices for students in all forms. In addition, students were provided with information and guidance about overseas educational opportunities, and assisted in their applications for admission to universities and scholarships as well as nominations for academic and vocational Programmes.

1.1 Programmes for Each Form

1.1.1 Junior Forms

For Pre-Form One, a career session was held in the Bridging Programme to raise students' awareness of the importance of career and life planning in secondary school life.

For Form One, worksheets were prepared for form teachers' use in form teacher periods. With the help of St James' Settlement, a self-understanding workshop was held for Form One students on 8th March 2023 to enrich their understanding of work values and equip them with the skills to set personal goals.

For Form Two, worksheets were prepared for form teachers' use in form teacher periods on topics including daily routine and time management, self-efficacy, exploring personal interests, personality traits, occupations, workplace communication, job interviews, adventures, and positivity about life and future life.

For Form Three, a Parents' Evening was held on 7th October 2022 to familiarise parents and students with the International Advanced Level curriculum and assessments. Another talk was held on 11th November 2022 to help them understand the senior secondary curriculum as well as the importance of understanding oneself and making educational choices based on thorough consideration of factors including interest, ability and post-secondary pathways. We continued to offer John Holland's Self-Directed Search (SDS) Programmes through social workers from the Hong Kong Family Welfare Society as a tool to help students identify their more prominent personality traits, carry out life planning, and choose suitable HKDSE electives. Students completed the SDS questionnaire on 20th February 2023 and attended a debriefing session on 23rd March 2023. On 4th March 2023, a group of Form Four top academic performers attended a Parent Teacher Association sharing session for Form Three about their senior elective study experiences to deepen Form Three students' understanding of the similarities and differences among different senior elective subjects.

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1.1.2 Senior Forms

For Form Four, three Programmes were organised: mentorship, career and guidance lessons, and job shadowing. School-based materials were used to introduce the concept of career and life planning, different study skills, and the world of work. Students were also asked to write a letter to self about their study goals based on the SMART principle. The help of St. James' Settlement was also solicited to conduct workshops on interview skills for Form Four students. The last Programme held for Form Four was the job shadowing scheme, where participants got an up-close look at different professions, including Accounting, eCommerce, Interior design, law, Media, Medicine, and Physiotherapy.

Form Five were given career and guidance lessons, a talk on preparation for overseas university applications and writing personal statements for the applications, the Careers Fair, a university visit, and internship Programmes. In career and guidance lessons, the students learnt about the latest further studies trends and gained a better self-understanding through a career interest inventory on the "My Learning Portfolio" platform managed by the Education Bureau. They also learnt the skills of writing self-account essays.

On 27th June 2023, 5F took part in an Engineering Workshop hosted by the Tam Wing Fan Innovation Wing of the University of Hong Kong. On 3rd July 2023, Ir Aaron Bok, distinguished alumnus and immediate Past President of the Hong Kong Institute of Engineers, spoke to two classes of Physics students about the variety of opportunities presented by a career in Engineering.

On 4th July 2023, the whole form participated in the inaugural Careers Fair held at the College, which was co-organised with St Stephen's Girls' College and Ying Wa Girls' School. A total of twenty-five institutions and organisations were represented. The event provided an excellent opportunity for student participants to explore different study options offered by local and overseas institutions, and job opportunities in different sectors. The talk on overseas opportunities and personal statements held on 17th July 2023 covered preparations that Form Five students needed to make in the summer break.

Through our internship scheme, students gained valuable work experience in different professions, including Accounting, Aviation Education, Biotechnology, Financial Planning, Interior Design, Law, Medicine, and Physiotherapy.

For Form Six, we organised briefing sessions for students, Form Six Parents' Events Career and Guidance lessons, the Careers Awareness Week, talks on preparation for HKDSE and IAL Results Days, and talks on local and overseas study opportunities. On 5th September 2022, a briefing session was conducted to provide students with details about the submission of self-account information. On 7th September 2023, another briefing session was held for Form Six students to explain the career Programmes, important dates, and important considerations for overseas university courses. There was also an online briefing session about the School Nominations Direct Admission Scheme on 15th October 2022.

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The first parents' evening was held on 22nd September 2022 to help Form Six students and parents keep abreast of important events and dates, including those for university applications through JUPAS, UCAS, CommonApp and non-JUPAS platforms, and the latest further studies trends. Three overseas university Zoom information sessions, each of which featured three universities, were organised for our students and those from all over Hong Kong to provide updates about UK, US and Canadian universities.

Talks were held for students between late October and early November to increase their understanding of The Chinese University of Hong Kong, The Hong Kong University of Science and Technology, and The University of Hong Kong respectively. Representatives from four institutions paid visits to 6F between September and November 2022 highlighting the features of their programmes.

To ensure that students made well-informed and suitable choices, the team organised the Careers Awareness Week in November for students to receive small group counselling.

On the last day of school for DSE classes (3rd March 2023), the team, in collaboration with the Guidance Team and our social workers, provided the students with tips on how to get ready for the HKDSE examinations and reminders about university applications. On the second last day of school for the IAL class (27th April 2023), a similar session was held for 6F.

Before the release of HKDSE results, a JUPAS Q and A Session co-organised with St. Stephen's Girls' College and Ying Wa Girls' School took place via Zoom on 12th July 2023. Seven universities, namely City University of Hong Kong, Hong Kong Baptist University, Lingnan University, The Education University of Hong Kong, The Hong Kong Polytechnic University, The Hong Kong University of Science and Technology, and The University of Hong Kong, updated attendees about admissions policy and answered questions from Form 6 students from the different schools.

The Careers and Life Planning Team also held two talks, one for students on 13th July 2023, and one for parents on 15th July 2023, about strategies for modifying JUPAS choices and multiple pathways. On 14th August 2023, a talk was held for 6F reminding them of details of confirming conditional offers from local or overseas institutions and suggesting to the students some local or overseas study opportunities available for application. Finally, on 19th July 2023 (HKDSE Results Release Day) and the few days that followed the two results days, career teachers gave Form Six students advice on JUPAS choices, UCAS choices, and other pathways.

Besides level-specific programmes, to ensure that our students made well-informed higher education and career choices, the team invited representatives from different local and overseas universities to give admissions talks. The universities were The Chinese University of Hong Kong, The Hong Kong University of Science and Technology, The University of Hong Kong, The Hong Kong Polytechnic University, Durham University, The University of Edinburgh, King's College London, Falmouth University, The University of British Columbia, McMaster University, University of Toronto, The University at Buffalo, The University of Rochester, The University of Illinois Urbana-Champaign, and The University of Melbourne.

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A Careers Book Exhibition was held from 7th to 18th November 2022, introducing students to a broad range of careers, and providing them with helpful tips and advice on job seeking.

On 25th October 2022, a group of senior form students visited the Faculty of Medicine at the Chinese University of Hong Kong. The visit started with an information session by Prof. Justin Wu, Associate Dean (Health Systems) of the Faculty of Medicine. This was followed by presentations by recent graduates Chan Siu Tung and Chew Chun Hin about student life at CUHK's Faculty of Medicine. The student participants also got to interact with other current medical students who had graduated from SPC in the last two years. The visit concluded with a tour of the Dissecting Lab, where students learnt about the use of different facilities in university courses and the contributions of silent teachers to medical education. The experience helped the students prepare for future careers and deepened their understanding of studying Medicine at university.

On 16th November 2022, a group of senior form students visited the University of Hong Kong. They had guided faculty tours at the Tam Wing Fan Innovation Wing, Knowles Building, and the Cheng Yu Tung Tower on the Centennial Campus; explored different facilities; and attended information sessions held by the Faculties of Engineering, Architecture and Law. The campus visit also included a student-led campus tour in which HKU student ambassadors answered questions about life at the university.

On 6th April 2023, students participated in the Ocean Park Aquatic Operations Shadow Project 2023 to develop an understanding of different career opportunities at Water World. On 25th April 2023, another group of students took part in a career exploration Programmes at Ocean Park, and visited different departments, including Guest Services, Discovery & Education, Zoological Operations & Conservation, Events and Entertainment, and Rides Maintenance & Ropeway Department. The participants took a deep dive into career opportunities in the theme park and tourism industries, and learnt the importance of animal conservation.

1.2 Mentorship Programme

This year we celebrated the nineteenth year of the Mentorship Programme with three major events: the Inauguration Day, alumni sharing sessions, and the job shadowing and internship programme. Thirty alumni volunteered to mentor this cohort of Form Four students. At the Inauguration Day on 18th February 2023, Form Four students interacted with alumni and bonded with like-minded peers. Careers Day was held on 25th March 2023, by the Alumni Association and the Careers and Life Planning Team, providing students with an opportunity to connect with alumni from diverse professional backgrounds and learn about a wide range of sectors, including Law, Medicine, Investment, Technology, Health Care and Public administration. Students also attended sharing sessions about CV writing and overseas learning opportunities.

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1.3 Collaboration

The Careers and Life Planning Team collaborated with different internal and external parties in the past year.

In collaboration with the St. Paul's College Alumni Association, the team ran the mentorship programme for the benefit of our senior form students to prepare them for university life and the workplace. With the Guidance Team, our social workers and the Special Educational Needs Team, the Careers and Life Planning Team provided holistic counselling services for students who had different counselling needs. Together with the Other Learning Experiences Team, the CLP team helped prepare Form 6 students' Student Learning Profiles. With the Parent Teacher Association, the team held a sharing session on the senior secondary curriculum and school life for Form 3 parents and students on 4th March 2023.

With the English Department, the team designed teaching materials about work, jobs and careers for Form 5. With the help and understanding of the heads of different academic departments of the school, the team arranged Career Guidance lessons, important for the career education of our senior form students. The team also worked with the Chemistry Department in organising a visit to the Faculty of Medicine at the Chinese University of Hong Kong for 25th October 2023. Two activities were also held in collaboration with the Physics Department: the HKU Engineering Workshop on 27th June 2023, and the Distinguished Alumni Talk by Ir Aaron Bok on 3rd July 2023.

Outside the school, with St. James' Settlement and the Hong Kong Family Welfare Society, we provided our Form One, Form Three and Form Five students with Career Inclination Tests and workshops to help them shape their career paths with objective tools. With the help of the Hong Kong Association of Careers Masters and Guidance Masters (HKACMGM) and Hok Yau Club, members of the Careers and Life Planning Team attended talks, seminars and workshops on careers and further studies, including the JUPAS Update and Q&A Seminar on 4th November 2022 and the Hok Yau Club HKDSE Results Release Teacher Workshop 2023 on 29th June 2023. In addition, the JUPAS statistics platform maintained by HKACMGM and prospect guides by Hok Yau Club, HKACMGM and the Hong Kong Federation of Youth Groups, proved very helpful to both our teachers and students. In the past year, we continued to work closely with St. James' Settlement on our career guidance lessons for senior form students.

Students from St. Stephen's Girls' College and Ying Wa Girls' School were invited to attend the Career Fair held on 4th July 2023.

Local and international schools were invited to attend an online information session about UK universities on 23rd September 2022, an online information session about Canadian universities on 29th September 2022, and an online information session on US universities on 6th October 2022, the University of Melbourne Information Session on 15th May 2023 and the JUPAS Q and A Session co-organised with St. Stephen's Girls' College and Ying Wa Girls' School on 12th July 2023.

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1.4 Job Shadowing and Internship Programme

A number of job shadowing and internship opportunities were provided for our Form Four and Form Five students with the help of our alumni, namely Mr. Herbert Au Yeung, Mr. Garry Chan, Mr. Jack Chan, Dr. Kacey Hau, Mr. Alex Kot, Mr. Simon Lai, Dr. Ka-ki Lau, Mr. Ivan Lau, Mr. Kevin Leung, Prof. Raymond Liang, Mr. Lawrence Lui, Mr. Kenneth Pang, Mr. Chi-hong Poon, Dr. Keith Wan, Mr. Alex Wong, Mr. Cassidy Wong, Mr. Martin Wong, Mr. Wilson Wong, Mr. Wai-kit Yip, Dr. Matthew Yu, and Mr. Tim Yu. The College thanks these alumni for their support, and for providing current students with an opportunity to deepen their understanding of different professions and sectors.

2. STUDENT GUIDANCE

2.1 The Guidance Team

Guidance support work in the College was conducted mainly by the Guidance Team, which consisted of the Guidance Mistress, Deputy Convenor, three School Social Workers, two school-based Education Psychologists, ten Guidance Teachers, and an Educational Assistant.

The School Social Workers, Miss C. Y. Yu, Nana, Mr. W. H. Cheung, Angus, and Mr. H. Y. Leung, were responsible for organising many prevention-focused Guidance Programmes and counselling groups as well as handling most individual counselling cases. Form Coordinators were responsible for early intervention work. In addition, family counseling was offered to parents if needed.

The College continued to utilise the school-based Educational Psychology Service from the Hong Kong Educational Psychologist Services Centre this year. For the past school year, Dr. Bernard Wong and Mr. Hung Wai Kuen, the Educational Psychologists (EPs), were stationed regularly at school from September to August. The EPs provided psycho-educational assessments for students with serious learning, behavioural and/or emotional difficulties, providing individual counselling and intervention sessions. The EPs also advise teachers who handled students' problems and concerns during case conferences and case consultations. They also worked closely with Miss Kwong Kit Yi, the Special Educational Needs Coordinator, to make individualised examination arrangements and review the current policy for students with special educational needs.

2.2 Guidance Programmes for Junior Forms

At least one guidance programme was organised for students in each form. For junior forms, workshops or dramas with the themes of 'Being a Gentleman', 'Self-care', 'Life Management', 'Positive Psychology', 'Emotional Management', 'Net Ethics: Cyber bullying', 'Net Ethics: Identifying Reliable Primary or Secondary Sources on the Internet', 'Curiosity in Sex', 'Impact of Media on Sex and Gender Image', 'Inclusive Education', 'Understanding Mental Wellness', 'Coping with Anxiety' and 'Life Appreciation' were conducted.

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In order to give our Form One students opportunities to learn more about their classmates, the Discipline and Guidance Teams jointly organised the “Paul’s Breakthrough” adventure-based training activities at the Don Bosco Youth Training Centre in Cheung Chau in February. Its aim was to inculcate in the students important qualities such as self-discipline, perseverance and a caring attitude. The Form One students completed the activities through trust and teamwork, and took away useful life skills. Form One students were highly engaged in the annual Life

Education Interclass competition after the final examinations. They cooperated well to make class videos on a designated theme, then enjoyed watching their own videos on 5th July 2023.

Life Education Programmes conducted by the Student Health Service of the Department of Health were organised for Form Two students. The sessions aimed to promote skills that foster psycho-social health, such as self-understanding and acceptance, emotion and stress management, strategies for maintaining harmonious interpersonal relationships, and solving problems. Additional lessons on net ethics and sex education were designed and conducted by the Social Workers. Our Educational Psychologists offered talks on study skills during Life Education lessons for Forms One and Two boys.

Life Education Programmes for Form Three students focused on careers exploration and planning, interpersonal relationships, respectful attitudes towards sex, bereavement, supporting one another, understanding depression, and increasing coping means. A new activity in Life Education Programmes for Form Three was a movie appreciation programme focusing on resilience.

A drama counselling group was organised to enhance junior form students’ concentration, communication skills, creativity, and self-understanding through basic training in drama and performance. Three counselling support groups, OH Card Group, L>EGO Wellness Group, and Self Enhancement Group, which aimed at helping participants undergo self-reflection, strengthen their social skills, time management, and problem-solving abilities, were formed with students with different needs in Form One and Form Two as participants.

Wellness Ambassador and Mental Health Ambassador Groups were organised for Form Two and Four students to develop a positive mentality and create an empathetic atmosphere on the school campus.

They also nurtured participants’ enthusiasm and raised their self-esteem through collaboration, mindfulness training and sharing sessions. Based on what they had learnt in a series of training workshops, the Mental Health Ambassadors collaborated with the Wellness Ambassadors to design and run a variety of activities on Wellness Day on 28th April to spread positivity to others. The event showed our commitment to promoting wellness, and to fostering a supportive and caring atmosphere in the face of challenges posed by the pandemic.

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2.3 Guidance Programmes for Senior Forms

Talks were arranged on “Self-Management for the Senior Secondary School Life”, “Media and Sex” and “Resilience and Stress Management”. A guidance programme was organised at the beginning of the school term for Form Six students to prepare them for the stressful year. Dr. Bernard Wong, and several alumni shared useful tips with all Form Six students on revision strategies, learning motivation, and stress management.

To help senior form students relieve stress and facilitate self-understanding, the Experiential Art Therapy Group on personal growth was organised in March. Under the guidance of experienced trainers, the participants used different materials to create artworks to express their thoughts and feelings. Their sharing of personal thoughts and feelings was enhanced by the recognition of the other participants, and the positive feedback from experiential art therapists and our school social worker.

2.4 New initiatives

2.4.1 The 170th Anniversary Open Days

The 170th Open Day, held on 26th and 27th November 2022, was a great success in promoting wellness and fostering a sense of community among students and visitors. A group of thirty-four student helpers, including Mental Health Ambassadors, Peer Mentors, and other volunteers organised engaging activities. Prior to the event, training workshops on alcohol ink painting and silk screen printing were conducted by the school social worker and educational assistant.

The event featured various areas, including whiteboards displaying students' ideas on satisfaction, dreams, messages to DSEs, and the pursuit of happiness. A photo slideshow showcased past guidance programmes and activities, while a display area highlighted camp bags and souvenirs distributed by the Guidance Team. Mindfulness workshops, such as alcohol ink painting and silk screen printing, allowed visitors to create their own souvenirs.

Overall, around 200 visitors participated in the mindfulness workshops, creating personalised souvenirs, and over 500 visitors explored the wellness displays. The event successfully achieved the Guidance Team's objectives, providing students with valuable experience in organising and guiding visitors, improving their interpersonal and emotional management skills. The positive feedback from attendees demonstrated the event's success in spreading positive messages about wellness and mental health.

2.4.2 “Heritage and Dedication” 170th Anniversary Heritage Exhibition

During the Easter holidays (8-16 April 2023), St. Paul's College celebrated its 170th anniversary with the 'Heritage and Dedication' Exhibition at Central Market. This marked the first-ever public exhibition of the College, showcasing its contributions to local, national, and global communities over the past 170 years.

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The exhibition featured precious artefacts, over a hundred interviews with 170+ SPC members, ninety biographies of individuals associated with the College in different fields, interactive digital campus models (including a future campus made in Minecraft), and student-drawn cards that captured campus life. All of these were designed by students and graduates. Additionally, the Hong Kong Museum of Education (The Education University of Hong Kong) collaborated with the College to provide a historical overview in the form of a history tunnel.

With the assistance of technology, the College's founder and first principal, Revd Vincent Stanton, delivered a welcome speech at the opening ceremony. Distinguished guests, including the Under Secretary for Education Jeff Sze and the Most Revd Andrew Chan, Archbishop of Hong Kong Sheng Kung Hui, attended the ceremony. After four years of hard work, the Heritage Project Team, consisting of students, teachers, and alumni, breathed a sigh of relief as the exhibition finally opened.

Throughout the exhibition, teachers and ninety student ambassadors introduced St. Paul's to thousands of interested visitors. Conversations ranged from exchanging pleasantries to discovery, imagination, quiet wonder, and nostalgia, ending with reluctant farewells. The professional yet subdued display of Pauline spirit was evident.

The venue was transformed into a rich social space, with thousands of former and current teachers, alumni, parents and visitors showing their support. The exhibition successfully connected the College community with the broader Hong Kong public, sharing similarities and differences in our shared educational heritage.

As custodians of College's heritage, the Heritage Project Team's work is far from over. Among their upcoming plans is the preparation of a full digital preservation of the exhibition in virtual format. This contribution will undoubtedly be appreciated by the historic occasion and the College's sizeable overseas community.



SUPPORT FOR STUDENT DEVELOPMENT

2.5 Leadership Training Course for Peer Mentors

A leadership training course for our Form Three students was organised by the Discipline and Guidance Teams from June to August 2023. The comprehensive 90-hour training included a variety of individual and team exercises, sharing and debriefing sessions held at school and Pui O, as well as a practicum. Alumni who had been outstanding peer mentors were invited to conduct a sharing session on leadership skills. The school Social Workers held training sessions focusing on practical counselling skills, mediation, and conflict management. To further promote a positive culture of well-being among our students, the Peer Mentors attended a 12-hour Mental Health First Aid Certificate Course acknowledged by Mental Health First Aid International in June. The thirty-nine participants were then appointed as Peer Mentors to serve our new students and to foster a caring, welcoming and supportive learning community.

3. Student Discipline

3.1 General Duties

The Discipline Team comprised the Discipline Master, Mr. Li Yu Hin, as Convenor, Miss Chan Chung Yee, as Deputy Convenor and ten teachers in 2022-2023. With the unstinting support of the team members, the Discipline Team collaborated with the Prefects' Council to maintain and promote good discipline in the College.

To help students understand the importance of punctuality and learn to respect time, Mr. Li Yu Hin and Mr. Leung Kiu Ching carefully monitored the weekly lateness and absence records of students prepared by the College Office, while Mr. Chow Man Chung Eric, regularly checked the attendance records of students put into detention classes.

There were two Form Coordinators in each form. With Mr. Lee Ho Wo and Mrs. Wai Li Kit Wa in Form One, Mr. Li Yu Hin and Mr. Shek Ki Chau in Form Two, Mr. Chu Tsz On and Miss Chan Luk Nam in Form Three, the discipline of junior form students was closely monitored. As for senior forms, Mr. Leung Kiu Ching and Miss Leung Wing Sze were put in charge of Form Four, Miss Chan Chung Yee and Miss Yu Siu Chun for Form Five, and Miss Shek Man Yi Jenny and Miss Chan Hiu Lam for Form Six.

In order to enhance students' civic virtues, the Discipline Team and the Prefects' Council designed a poster with the theme of promoting classroom cleanliness.

Ever since the BYOD policy was implemented, the junior form students have been allowed to bring their iPads to school, and the Discipline Team and the Prefects' Council have been working together to remind students of the importance of proper use of their iPads. Clear use guidelines with acceptable and unacceptable uses of iPad were introduced to them. The junior form Form Teachers were invited to cooperate with the Discipline Team to monitor the boys' behaviour on using the iPad as well.

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3.2 Collaboration with the Guidance Team, the SEN Team, the School Social Workers and various organisations

The Discipline Team also worked closely with the Guidance Team, the Educational Psychologists, and the School Social Workers. A “Peer Mentor Scheme” was jointly organised by the Prefects' Council and the Guidance Club to promote harmonious relationships between junior and senior form students. The two teams co-organised a series of talks for different forms as well.

In early June 2022, the Discipline Master, together with the Guidance Mistress, the School Social Worker, and the SEN Coordinator, met with Mr. Hui, the Deputy Head of the Primary Section, to obtain important information about students who would be studying in Form One in the Secondary Section in the coming academic year. The convenors of the three teams also worked together on class allocation in the junior forms in early August 2022.

In late August 2022, the Discipline Master and the Guidance Mistress met with the external students from Form Two to Form Five, and their parents. In the orientation session hosted by the Admissions Team Coordinator, the Discipline Master introduced some important school rules as well as some “survival tips” to the new students.

In September 2022, the Discipline Team organised various activities with different teams. The Joint Discipline and Guidance Programme, “Self-management and Self-care”, was held in early September. Miss Nana Yu, our School Social Worker, was invited to be the speaker for our Form Two students. The Discipline Team also invited social workers from the Hong Kong Family Welfare Society to organise a talk on Money Management for our Form One students. Additionally, Programmes about theft, bullying, and sexual crime were organised by the Discipline Team and the Police Community Relations Office, Western District, in early September.

Our School Social Worker, Mr. Angus Leung, organised a training session for our new Form Three and Form Four Prefects to equip them with leadership skills and essential techniques for handling various types of school emergencies in late September 2022.

In early September 2022, Mr. Ivan Ma, Assistant Project Manager of Project Inspire, visited us, together with more than 10 student leaders from The Education University of Hong Kong (EdUHK). Anti-bullying Programmes were organised for Form 1, arranged and assisted by the SEN Team and the Discipline Team.

The Form One Breakthrough Camp was held at Cheung Chau Don Bosco Youth Training Centre. The Programme was a one-day adventure-based training camp for experiential learning. 1E and 1F, 1C and 1D, 1A and 1B attended on 17th, 23rd and 24th February 2023 respectively. This one-day Breakthrough camp, however short, helped the Form Ones reflect on their own strengths and weaknesses and to set clear personal goals for the coming year.

SUPPORT FOR STUDENT DEVELOPMENT

To develop empathy and compassion among new Prefects, the Discipline Team and the OLE Team arranged a service project “Poverty: Know more about subdivided flats” organised by the Caritas Mok Cheung Sui Kun Community Centre, on 31st March and 1st April in 2023. A preparatory workshop was held on 31st March to give the Prefects a deeper understanding of the severe problem of poverty in Hong Kong. They gained valuable insights into the living conditions of local people below the poverty line. The next day, our Prefects had first-hand field experience of the poverty situation in Hong Kong through various activities including a simulation activity involving designing a living space plan for a subdivided unit, making meals on a CSSA payment recipient’s budget (\$12.00/meal) and home visits with meals to people living in subdivided flats.

To nurture students to be prominent leaders of the future, the Discipline Team and the Guidance Team co-organised the Leadership Training Course for our Form Three students after the final examination in late June 2023. The course aimed to equip students with enhanced communication skills and develop the leadership qualities which would be essential for them to carry out their duties when they become student officials in any of the student organisations in the future. Forty applicants, including our Form Three Prefects, were selected and completed a five-day Campus Training during the post examination period. They will help in the F.1 Breakthrough Camp in the new school year to complete the course.

3.3 Working with the Prefects’ Council

The Discipline Team worked closely with the Prefects’ Council, led by Chiu Yin Chi Daniel (6E), from September 2022 to February 2023.

To promote good discipline among our students, Mr. Li Yu Hin, Miss Chan Chung Yee, and the Committee Prefects of the Prefects’ Council organised Form One Orientation Programme during the Form One Parents Orientation Day held in late August 2022. The Programme aimed to introduce the structure of the Prefects’ Council and explain various important school rules, as well as the significance of proper manners and conduct. This Programme greatly helped the Form One students become familiar with the new school environment.

Prefects provided timely guidance and support to our junior form students. Six senior Prefects were assigned as Class Prefects for the six Form One classes to assist the new students adapt to their new school lives and monitor their learning progress during the first two months. Some Form Three Prefects were selected as mentors for Form Three external students. Additionally, our Form Three and Form Four Prefects participated in the Form One and Form Two Student Tutor Programmes as tutors. They organised tutorial classes for junior form students to help them with their studies and closely monitor their progress before the mid-year examinations. As leaders of the College, the Prefects’ Council took pride in serving their fellow schoolmates.

The selection of the new Head Prefect was a highlight of the year. Three candidates were chosen by Mr. Li Yu Hin, the Discipline Master, and Miss Chan Chung Yee, the Deputy Discipline Mistress. Election

SUPPORT FOR STUDENT DEVELOPMENT

criteria for the Head Prefect were sent to their form teachers, core subject teachers, senior teachers, and team convenors to rate and comment on their performance, abilities, and attributes. The statistics and comments were then forwarded to the Principal and the SMT for reference during the Final Interview held in mid-February 2023.

In February 2023, Lau Ethan Ambrose (5F) was appointed as the new Head Prefect, with Ho Chun Ting (5B) and Chiu Chun Hei (5E) appointed as the Second Head Prefects. Members of the Prefects' Council Committee are Hung Ho Ching (5A), Cheung Chee Shing Alex (5B), Wong Tsz Him (5C), Chan Kin Ting Karlton (5D), Yip Alfred (5D), Wong Tsz Wang Bryant (5E), Cheng Tai Hin Ocean (5F), and Ting Wai Chung (5F).

The Prefects' Council maintained discipline and provided assistance during various school events. They assisted in maintaining order and escorted students and guests from ten secondary schools in the Central Western District during the seminar “似水流年--漫談香港流行曲七十年” organised by the Chinese Department on 18th April 2023. Pop Singer Mr. Hins Cheung was one of the guest speakers. Our Prefects also ensured the orderliness of Mr. Cheung's fans gathered outside the main entrance of the school. Another task for the Prefects was the 170th Thanksgiving service held at St. John's Cathedral on 21st April 2023. Prefects assisted in the reception, serving the Archbishop and Bishops of the Hong Kong Sheng Kung Hui.

The annual Prefects Camp, organised by the Prefects' Council, was held on 14th August, 2023. This year, it was a day camp held at Don Bosco Camp in Cheung Chau. The camp aimed to foster good relationships among Prefects and provide training for the new Prefects. Participants had opportunities to develop teamwork and leadership skills through a series of activities organised by the Committee Prefects.

3.4 The Distinguished Prefect Assemblies

Dr. Tsang Kay Yan Joseph, Co-chairman of the Hong Kong Medical Association's Advisory Committee on Communicable Disease, delivered the first session in the Distinguished Prefect Assembly Series on 11th November 2022. The assembly series aims at inspiring students to learn more about the world through the life stories of former school prefects. In the assembly talk, Dr. Tsang reminisced about his school days, and attributed his success to effective time management and his system of prioritising important tasks.

In the second session in the Distinguished Prefect Assembly Series, our alumnus Prof. Wu Che Yuen, Associate Dean (Health Systems) of the Faculty of Medicine at the Chinese University of Hong Kong, spoke on his days at St Paul's College which taught him empathy, an essential skill for his academic and professional life. Prof. Wu stressed the importance of interacting with others at school, learning from mistakes, and understanding personal strengths. After the assembly, Prof. Wu was interviewed by the student editors of Wayfarer. The former Editor-in-chief of Wayfarer (Chinese Section) talked about the brotherhood among Paulines and his motivation for studying medicine. He also offered advice to current students aspiring to a career in medicine.

SUPPORT FOR STUDENT DEVELOPMENT



3.5 The Form One Campus Care Ambassadors Training Programmes

Miss Chan Chung Yee served as the teacher-in-charge of the Form One Campus Care Ambassadors (CCAs) Training Programmes this year. The Programmes aimed to help participants understand the definition of bullying, identify specific behaviours and actions that constitute bullying, and comprehend the impacts of bullying on personal growth and development. Six training sessions were held for the selected Form One CCAs from November 2022 to February 2023. The Programmes were well-received, and the participants provided very positive feedback. They particularly enjoyed the sessions with the Table Role Play Game, where they played board games in groups and applied the skills they learned to settle conflicts and deal with different types of bullying in various scenarios.

HOME SCHOOL PARTNERSHIP



The St. Paul's College Parent Teacher Association (PTA) was established in October 1994. In 2022-2023, 605 families joined the Association. The 29th Annual General Meeting (AGM) of the PTA was held on 8th October 2022 and eight parent members were elected to serve on the Executive Committee: Mr. Kwan Yuk Kin, Ms. Ho Ching Jennifer, Mr. Cheung Chi Wai, Mr. Cheng Wah On, Mr. Lam Albert, Ms. Ng Mei Lan, Mr. Yeung Man Tat and Ms. Wong Siu Kuen. At the first executive committee meeting held after the AGM, Mr. Yeung Man Tat was elected Chairman. Three other parents, Mr. Lau Cheuk Wai Warren, Ms. Yung Wai Man Teresa and Ms. Tau Pui Shan

Lina were invited to serve as additional committee members. Also, Ms. Law Pui Kwan Fiona and Ms. Tam Ha Kei Abby kindly agreed to serve as Honorary Auditor and Consultant, respectively.

The PTA organised an educational talk and a workshop on the theme of '做個非煩父母' on 17th December 2022 and 14th January 2023, respectively. The presenter for both events was Mr. Yu Kwok Kin, the Director of Spiritual Stepping-stone. The talk was attended by 140 parents and teachers, while the workshop had 45 parent attendees. The PTA also co-organised a talk with our counterparts from King's College on 5th June 2023, at which the speaker was Dr. Agnes Chan, a Hong Kong-born singer, novelist and UNICEF Goodwill Ambassador since 1998. The talk drew a large audience of over a hundred to hear Dr. Chan share tips on nurturing children and expanding their potential.

To provide support to parents and students, the PTA organised four sharing sessions this year: a Form One parents' meeting on 29th October 2022; a Form Three and Form Four parents' and students' meeting on 4th March 2023, and Parent Support Group meetings on 10th December 2022 and 24th June 2023. Adapting to new school life, senior secondary subject selection, and parent-child relationships were the topics of discussion during these sharing sessions.

The PTA organised a picnic to Lai Chi Wo on 19th February 2023. Participants filled up two 60-seat coaches. Parents, children and even grandparents enjoyed hiking and picnicking throughout the day, and in the evening, they transferred to Tai Mei Tuk for a BBQ dinner. The Principal was invited to a poon-choi dinner with over a hundred parents and students in the school hall, organised by the PTA on 14th April 2023. The occasion was enjoyable and there was good interaction between the parents and the Principal. To provide more varied activities to parents and opportunities for them to get together, interest classes for fitness on 18th March 2023, and gardening on 24th June 2023, were also organised

The PTA parent volunteer team, consisting of about sixty parents, was formed, and a gathering was held for them on the evening of 4th November 2022. The Principal attended the meeting and expressed appreciation to the parent volunteers. Parent and student volunteers participated in the Campus Repair Day on 15th July 2023, replacing the legs of over a hundred student desks. After working for several hours in the scorching hot weather in the school's covered playground, the volunteers finally got to enjoy the watermelons prepared for them.

The PTA was invited to participate in many school events. The most significant event this year was the 170th School Anniversary Open Day on 26th and 27th November 2022. To join the celebration, the PTA

HOME SCHOOL PARTNERSHIP

mobilised multiple teams of parent volunteers to set up and take turns running side-show stalls. Additionally, new souvenirs were put up for sale, including face masks, LED digital timers, umbrellas and steel water bottles, which were all immensely popular.

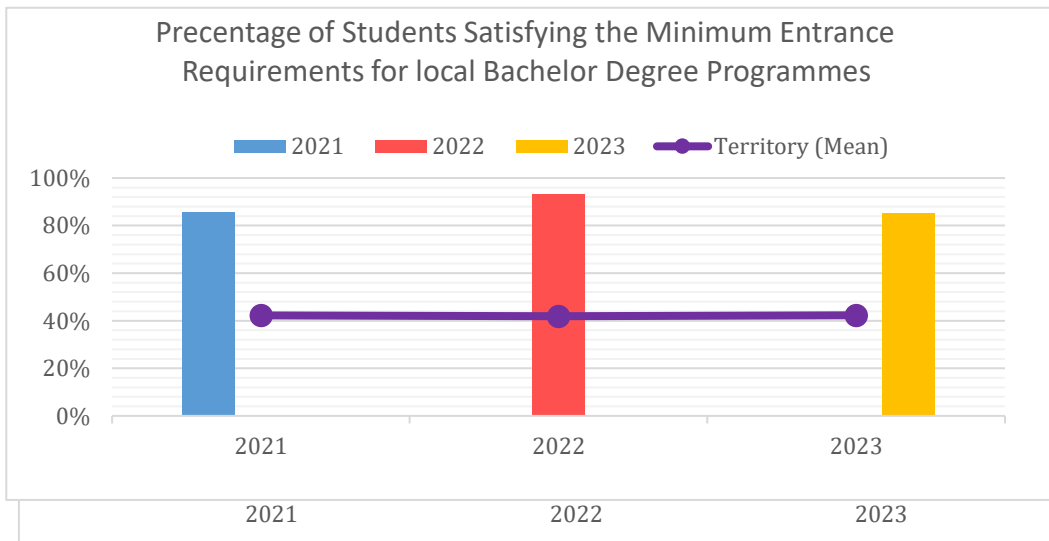
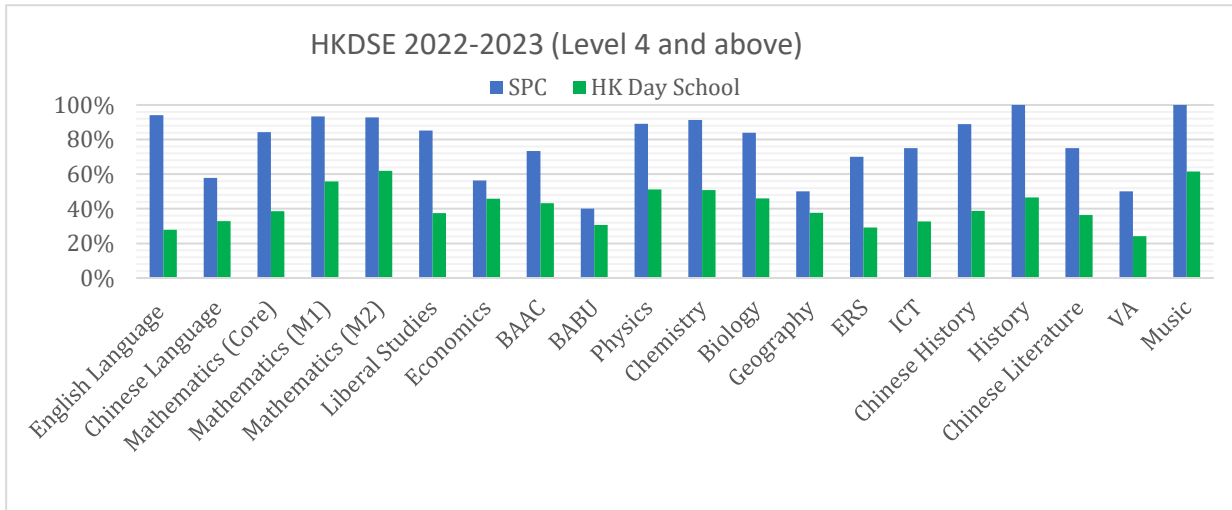
The PTA also took part in other school events, such as the old school uniform donation organised by the Green Club in November 2022, the annual Sports Day on 1st December 2022, the Speech Day on 8th December 2022, the premiere show of ‘愛畢氏家庭’ held in our school hall on 18th February 2023, and the Junior English Carnival on 7th July 2023. This year, the parent team finally won the 4 x 100 m Relay Race against the teacher team. A record high of twenty-six parent-student pairs competing in the 2 x 100 m Relay Race. This year, it was the first time Form Six graduates had received a souvenir from the PTA on their Speech Day.

The 31st issue of the PTA Newsletter was distributed in September 2023, documenting all the PTA activities organised this year. Home-school cooperation is key to ensuring our students grow up healthily and happily.



PERFORMANCE OF STUDENTS

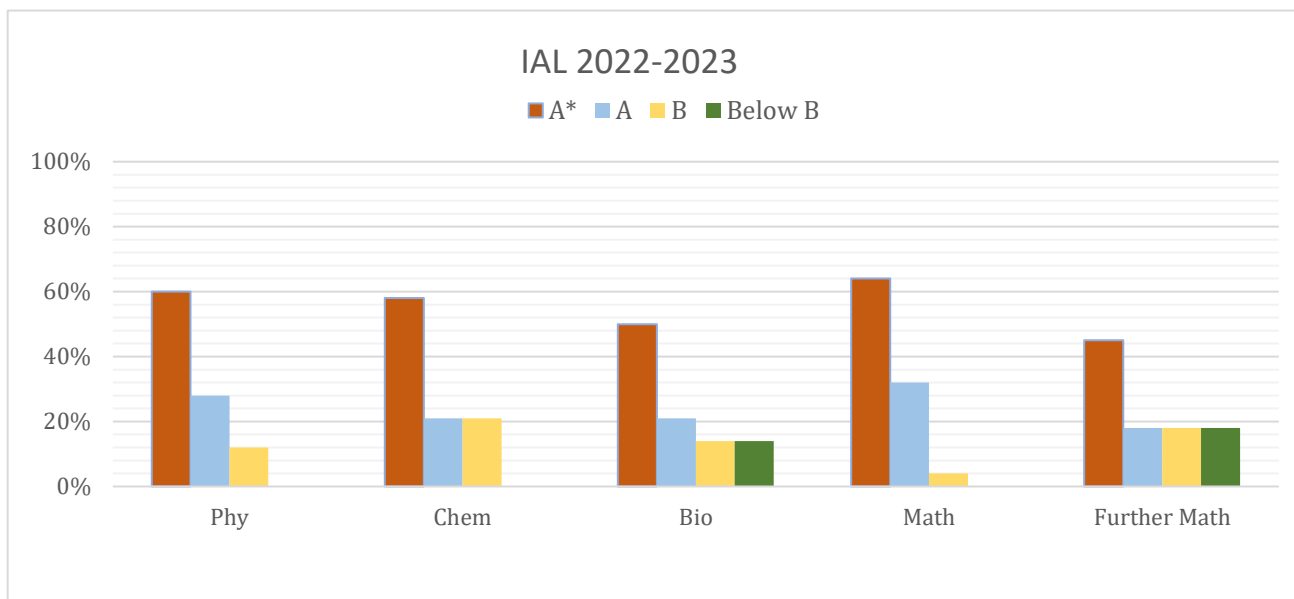
1. HKDSE RESULTS



PERFORMANCE OF STUDENTS

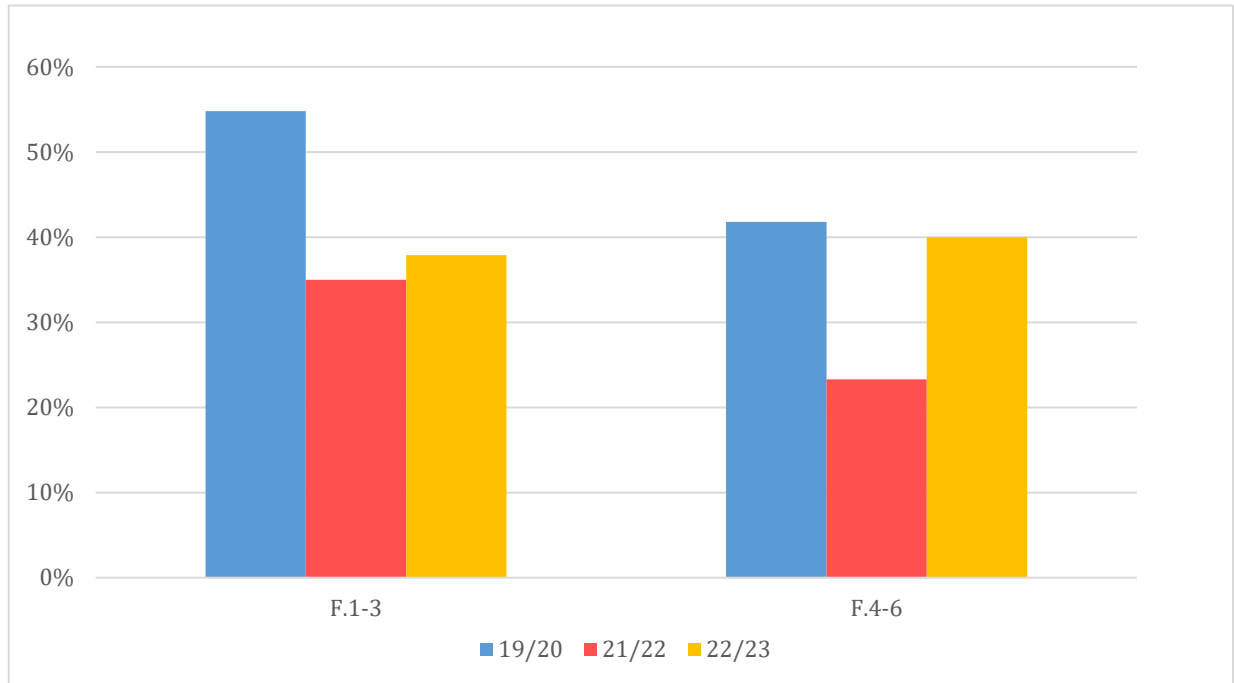
2. INTERNATIONAL ADVANCED LEVEL (IAL) RESULTS

Of our twenty five IAL graduates this year, eleven of them achieved A*, the highest grade, in four subjects. An overwhelming majority of the remaining students obtained grade A* in one to three subjects. Of the 99 grades this cohort achieved, 57 of them were grade A*.

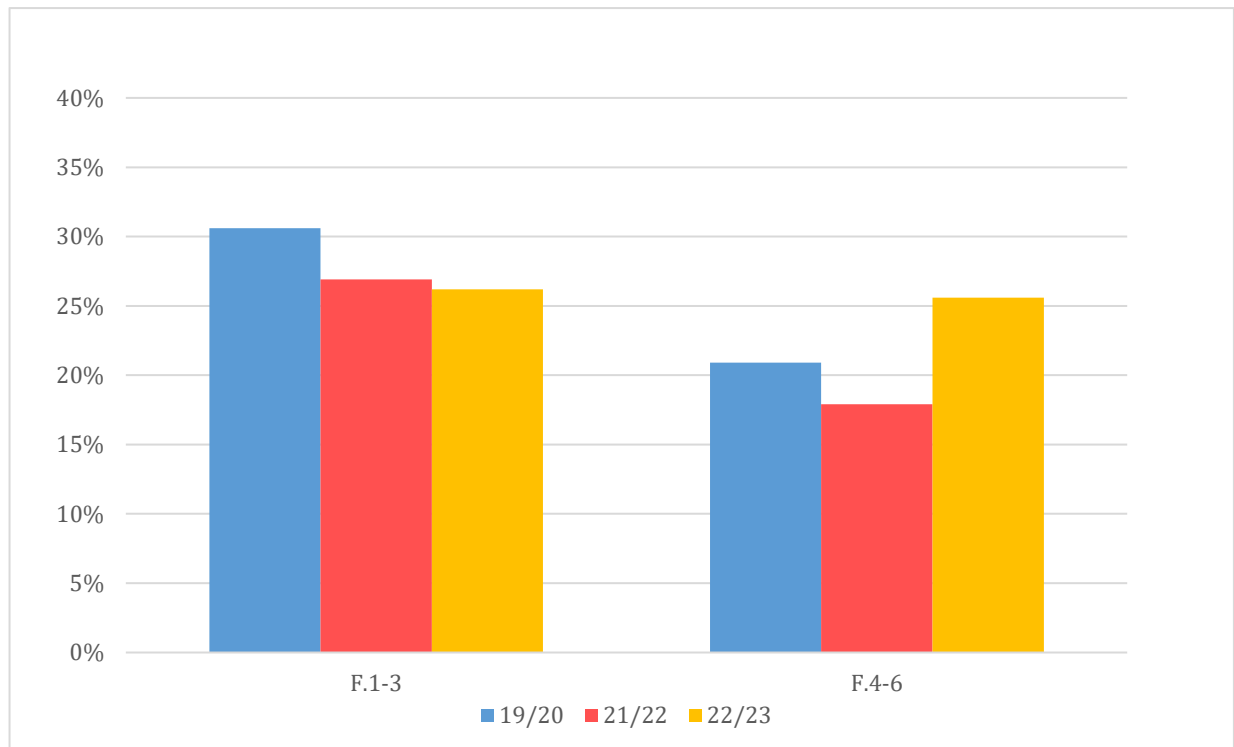


PERFORMANCE OF STUDENTS

3. STUDENT PARTICIPATION IN INTER-SCHOOL EVENTS



4. STUDENT PARTICIPATION IN UNIFORM/ SOCIAL AND VOLUNTARY SERVICES GROUPS



PERFORMANCE OF STUDENTS

5. INTER-SCHOOL ACTIVITIES AND AWARDS WON IN 2022-2023

MUSIC

No.	Name of Competition/Organisation	Award/Prize details 2022-2023	Student(s)
1.	Class N150 Tom Lee Music Scholarship for Piano Solo Open Class	First prize	Chan Thales Yun Hei
2.	Class W126 Grade Seven Piano Solo	First prize	Chong Yuk Kwan
3.	Class 128 Grade Eight Piano Solo	First prize	Chung Wing Ki
4.	Class N220 Junior Violin Duet	First prize	Siu Chak Sum Siu Yuk Lam
5.	Class N418 Junior Oboe Solo	First prize	Wu Sze Long
6.	Class N242 Intermediate String Orchestra	Second prize	SPC String Orchestra
7.	Class N236 Senior String Ensemble	Second prize	SPC String Quartet
8.	Class N6 Tenor Solo Age 19 or under in Foreign Language	Second prize	Lun Yui Chit
9.	Class N215 Grade Six Violin Solo	Second prize	Siu Chak Sum
10.	Class N219 Intermediate Violin Duet	Second prize	Tang Long Hei Harvey Ho Shing Hin
11.	Class N223 Intermediate Viola Solo	Second prize	Siu Chak Sum
12.	Class N410 Senior Flute Solo	Second prize	Cheng Kai Hei Cybi
13.	Class N448 Junior French Horn Solo	Second prize	Chu Hau Ting
14.	Class N452 Senior Trombone Solo	Second prize	Wan Tsz Wing
15.	Class N434 Senior Alto Saxophone Solo	Third prize	Ng Felix
16.	Class U9 Boys Treble Solo Age 14 or under in Foreign Language	Third prize	Cheng King Hei
17.	Class U20 Boys Treble Solo Age 14 or under in Chinese	Third prize	Cheng King Hei
18.	Class U128 Grade Eight Piano Solo	Third prize	Ng Wai Cheung

PERFORMANCE OF STUDENTS

MUSIC

No.	Name of Competition/Organisation	Award/Prize details	Student(s)
		2022-2023	
19.	Class U130 Grade Eight Piano Solo	Third prize	Ho Ching Ho
20.	Class N143 Intermediate Piano Solo	Third prize	Ng Ka Wai
21.	Class U157 Intermediate Piano Duet	Third prize	Tang Long Hei Harvey Tang Long Yan Valerie
22.	Class N217 Grade Eight Violin Solo	Third prize	Lai Pui Yat
23.	Class N217 Grade Eight Violin Solo	Third prize	Chung Wing Ki
24.	Class N217 Grade Eight Violin Solo	Third prize	Lam Ching Ho
25.	Class N223 Intermediate Viola Solo	Third prize	Ho Wang Hei Ethan
26.	Class N223 Intermediate Viola Solo	Third prize	Tong Ka Wai
27.	The International Young Violinist Competition 2022 in New York	Gold Award	Kwong Yan Lok Anson
28.	GalaMusica – School Chamber Compositions 2023	Gold Diploma with Honour	Chan Yun Hei Thales
29.	Piano Solo in the 15 th Hong Kong Students Open Music Competition 2022	Championship	Ho Ching Ho Lucas
30.	The Concerto Competition of the International Ponte Music Festival Concerto Competition 2022	One of the six finalists	Ho Yi Hang Pasu
31.	Tom Lee Music Scholarship for Piano Solo	A major prize in the 75 th Hong Kong Music Festival	Chan Yun Hei Thales

PERFORMANCE OF STUDENTS

SPORTS

No.	Name of Competition/Organisation	Award/Prize details 2022-2023	Student(s)
32.	Inter-school Competition	A grade: Third Prize B grade: Third Prize C grade: Second Prize Overall: Third Prize	SPC Archery Team
33.	Inter-school Competition - Archery	C grade: Third Prize	Ki Long
34.	Inter-school Competition - Archery	Sixth Prize	Chen Xu Hong
35.	Inter-school Championship (D.2)	A grade: Tenth Prize B grade: Second Prize C grade: Sixth Prize Overall: Fifth Prize	SPC Athletics Team
36.	Inter-school Championship (D.2) - C grade 1500m	Championship	Tsui Hin Fung
37.	Inter-school Championship (D.2) - C grade 800m	First runner-up	Tsui Hin Fung
38.	Inter-school Championship (D.2) - C grade Shot Put	Championship	Lin Chun Kwan
39.	Inter-school Championship (D.2) - B grade 400m	Championship	Leung Kin Shing
40.	Inter-school Championship (D.2) - B grade Triple Jump	Championship	Lee Wing Yin
41.	Inter-school Championship (D.2) - B grade Long Jump	First runner-up	Lee Wing Yin
42.	Inter-school Championship (D.2) - B grade 1500m	Second runner-up	Liu Tsz Fung
43.	Inter-school Championship (D.2) - B grade Javelin	Second runner-up	Yiu Cheuk Kiu
44.	Inter-school Championship (D.2) - A grade 200m	Second runner-up	Vrijmoed Justin

PERFORMANCE OF STUDENTS

SPORTS

No.	Name of Competition/Organisation	Award/Prize details 2022-2023	Student(s)
45.	Inter-school Championship (D.2) - A grade 400m	Second runner-up	Vrijmoed Justin
46.	Inter-school Championship (D.2) - A grade 400m	Fourth Prize	Yung Cheuk Nam
47.	Inter-school Championship (D.2) - A grade 4x400m Relay	Second runner-up	SPC A grade Athletics Team
48.	Inter-school Championship (D.1)	A grade: Championship B grade: Championship C grade: First runner-up Overall: Championship	SPC Badminton Team
49.	All Hong Kong Schools Jing Ying Competition	Overall: Fourth Prize	SPC Badminton Team
50.	2023 年全港學界羽毛球團體錦標賽	Overall: Second runner-up	SPC Badminton Team
51.	Guv Dillon Youth Cup	Championship	SPC Hockey Team
52.	All HK Inter-secondary Schools Competition	Overall: First runner-up	SPC Hockey Team
53.	Inter-school Basketball Competition (D.1)	A grade: Sixth Prize B grade: Sixth Prize C grade: First runner-up Overall: Fifth prize	SPC Basketball Team
54.	Inter-school Ten-pin Bowling Competition	Overall: Eleventh prize	SPC Bowling Team
55.	Inter-school Cross-country Competition (D.3)	A grade: Championship B grade: First runner-up C grade: Championship Overall: Championship	SPC Cross Country Team
56.	Inter-school Cross-country Competition (D.3)	C grade: Championship	Tsui Hin Fung

PERFORMANCE OF STUDENTS

SPORTS

No.	Name of Competition/Organisation	Award/Prize details 2022-2023	Student(s)
57.	Inter-school Cross-country Competition (D.3)	C grade: Fifth Prize	Lam Wai Nok
58.	Inter-school Cross-country Competition (D.3)	B grade: Second runner-up	Liu Tsz Fung
59.	Inter-school Cross-country Competition (D.3)	B grade: Fifth Prize	Ng Lucas
60.	Inter-school Cross-country Competition (D.3)	A grade: Championship	Yung Cheuk Nam
61.	Inter-school Cross-country Competition (D.3)	A grade: Third Prize	Fung Hong Ching
62.	Inter-school Cross-country Competition (D.3)	A grade: Fifth Prize	Hung Ling In
63.	Inter-school Fencing Competition	Epee: Second Prize Foil: Fourth Prize Overall: Fourth Prize	SPC Fencing Team
64.	Inter-school Fencing Competition	C grade Sabre: Championship	Law Tin Yat Barret
65.	Inter-school Fencing Competition	A grade Epee: Second runner-up	Hung Hong Chun Trillion
66.	Inter-school Fencing Competition	A grade Epee: Second runner-up	Tse Ka Yu
67.	Inter-school Football Competition	A grade: Fifth Prize B grade: Fifth Prize C grade: Fourth Prize Overall: Third Prize	SPC Football Team
68.	Inter-school Handball Competition (D.2)	A grade: Fourth Prize C grade: Third Prize Overall: Sixth Prize	SPC Handball Team

PERFORMANCE OF STUDENTS

SPORTS

No.	Name of Competition/Organisation	Award/Prize details 2022-2023	Student(s)
69.	All HK Inter-secondary Schools Life Saving Competition	Senior grade: Fourth Prize	SPC Life-saving Team
70.	All HK Inter-secondary Schools Life Saving Competition	100m Manikin Carry with Fins: Second runner-up	Keung Pui Nam
71.	All HK Inter-secondary Schools Life Saving Competition	50m Manikin Carry: Fourth Prize	Leung Herman
72.	All HK Inter-secondary Schools Life Saving Competition	200m Super Lifesaver: Fourth Prize	Lee Donald Cheuk Yiu
73.	All HK Inter-secondary Schools Life Saving Competition	4x25m Manikin Carry Relay: Second Prize	SPC Life-saving Team
74.	All HK Inter-secondary Schools Life Saving Competition	4x50m Medley Relay: Fourth Prize	SPC Life-saving Team
75.	Inter-school Swimming Championships (D. 1)	A grade: Sixth B grade: Fifth C grade: Seventh Overall: Sixth	SPC Swimming Team
76.	Inter-school Swimming Championships (D. 1)	A grade 100m Backstroke: Fourth Prize	Lee Donald Cheuk Yiu
77.	Inter-school Swimming Championships (D. 1)	A grade 200m Medley: Fourth Prize	Kwong Jacob Yat Nam
78.	Inter-school Swimming Championships (D. 1)	B grade 50m Freestyle: Fourth Prize	Law Lok Hei

PERFORMANCE OF STUDENTS

SPORTS

79.	Inter-school Swimming Championships (D. 1)	B grade 100m Backstroke: Third Prize	Leung Pak Hei
80.	Inter-school Table-tennis Championships (D.1)	B grade: Fifth C grade: Fifth Overall: Seventh	SPC Table Tennis Team
81.	Inter-school Swimming Championships (D. 1)	A grade: Sixth B grade: Fifth C grade: Seventh Overall: Sixth	SPC Swimming Team

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2022-2023	Student(s)
81.	HKDSE Examination 2023	The Highest Scorer who achieved Level 5** in five subjects	Yeung Brian
82.	The Harvard Club of Hong Kong	2023 Harvard Prize Book	Yang Feichi Chang Sa Lang Enoch Ng Cheuk Hin Bernard
83.	The Princeton Club of Hong Kong	2023 Princeton Club Book Award	Xiao Guanze
84.	Sir Edward Youde Memorial Fund	The Sir Edward Youde Memorial Prize for Senior Secondary Students 2023	Yeung Brian Mak Chun To Oscar
85.	The University of Hong Kong	Wong Shek Yung Memorial Scholarship	Chow King Weh Isaac
86.	The University of Hong Kong	The HKU Class Giving Scholarship	Keung Norbu
87.	The University of Hong Kong	The Jardine HKU Scholarship	Kung Chun Hoi
88.	The University of Hong Kong	The Y S and Christabel Lung Undergraduate Scholarship for Medical Students	Leung Cheuk Hei Justin
89.	The Scout Association of Hong Kong	Scout of the Year	Mok Pak Hei
90.	Sing Tao Daily and Bastille Post	Second runners-up in the 5 th Chinese History Inter-school Knowledge Competition	Sinn Wang Chun Chan Sung Long Wong Hoi Yat

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2022-2023	Student(s)
91.	The Consumer Council and the Education Bureau	Best Implementation Award, the 23 rd Consumer Culture Study Award Scheme	Wong Long Hin Chung Andy Ka Wai Wu Pak Kwan Xiao Guanze
92.	The Medical Society, The Chinese University of Hong Kong.	High Distinction Award, the Hong Kong Secondary School Health Exhibition Presentation Competition 2022	Leung King Yiu Fung Ching Yin Hui King Bong Tang Shiu Hang Ting Wai Chung Tsang Ho Ming Vincent
93.	CAFEA Smart City Limited, the Education Bureau, the University of Macau, and the China Science and Technology Exchange Centre.	The Institution of Engineering and Technology award, 2 nd CAFEA Young Talent Forum	Lam Ho Yin Ngai Matthew Hon Hin Nip Sin Hang Brian Chang Jeffrey Sin To
94.	The Hong Kong University Master of Arts in Chinese Historical Studies Alumni Association	Hong Kong Youth Historian Commendation Award	Hui Chung Chak
95.	The Hong Kong University Master of Arts in Chinese Historical Studies Alumni Association	First prize	Chan Sung Long
96.	The Hong Kong University Master of Arts in Chinese Historical Studies Alumni Association	Commendation Award	Ng Hon Hin Wong Hoi Yat Wong Kai Wai Wong Long Hin
97.	The Hong Kong University Master of Arts in Chinese Historical Studies Alumni Association	Merit Prize	Yeung Brian

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2022-2023	Student(s)
98.	The Hong Kong Institution of Engineers	Gold Award, the Hong Kong Institution of Engineers Innovation Competition	Wong Kin On Christopher Fan Siu Lung Yu Chun Chai
99.	Central and Western District Youth Programme Committee	Merit Award, the 2022/23 Central and Western District Youth Award Scheme	Chan Yin Cheung Lau Ethan Ambrose
100.	Hong Kong Red Cross	Champion, the Hong Kong Island Division Nursing Competition 2022-2023	The Youth Red Cross Unit 39
101.	The Hong Kong Brain Foundation.	Third runner-up, Hong Kong Brain Bee Competition 2023	Fan Siu Lung
102.	Scout Association of Hong Kong	Champion, Island Scout Trail Walk 2023	SPC Scout Troop
103.	The Education Bureau and The Education University of Hong Kong	Merit Prize, The Hong Kong Junior Secondary Chinese History Cultural Knowledge Competition	Tse Kai Him Trevor Xiang Alan Jen Jay Lee Hong Kiu Leung Chun Hei

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2022-2023	Student(s)
104.	The SEED Foundation	Second Runners-up prize, the IdeaPOP! 2023 StartUp Pitch Competition	Ng Chun Hei Sinn Wang Chun Shiu Chun Fai Lung Tin Chak
105.	The Hong Kong Federation of Youth Groups	Champion, the HKFYG Public Speaking Contest (Junior Division)	So Joshua Chun Him
106.	Hong Kong Basic Law Foundation	First runner-up, the Basic Law Public Speaking Contest 2022-2023	Shiu Chun Fai
107.	Hong Kong Basic Law Foundation	First runner-up, the Basic Law Public Speaking Contest 2022-2023	Shiu Chun Fai
108.	The Hong Kong Polytechnic University	Champion, The “PolyU CubeSat Mission – Space Debris Removal” Programme	Cheung Ming Hei Liang Yuezhe Wong Ho Him Szeto Wang Kit of the STEAM team
109.	The Education Bureau and the Planning Department	Merit Award, “Be a Teen Town Planner – Planning for a Sustainable Neighbourhood” Competition	Chan Hin Kiu Hugo Chiang Ka Him Ryan Kwok Yui Shu Cheng Shun Hei

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2022-2023	Student(s)
110.	The Hang Seng University of Hong Kong	Champion, the Inter-institution Edutainer Competition: UN Sustainable Development Goals	Fan Siu Lung Wong Kin On Christopher
111.	UNESCO Hong Kong Association	Second runners-up, The UNESCO Sustainable Development Goals Debating Competition 2022/23 (EMI Form 5 Division and EMI Form 3 Division)	SPC English Debate Team
112.	UNESCO Hong Kong Association	Best Debater Award, The UNESCO Sustainable Development Goals Debating Competition 2022/23 (EMI Form 4 Division)	Shiu Chun Fai

PERFORMANCE OF STUDENTS

ACADEMIC


No.	Name of Competition/Organisation	Award/Prize details	Student(s)
		2022-2023	
		Outstanding Debater Award, The UNESCO Sustainable Development Goals Debating Competition 2022/23 (EMI Form 4 Division)	
113.	UNESCO Hong Kong Association		Wong Kin On Christopher
		Champion, Rose Bowl, Secondary School Bridge League	Ng Hoi Chun Wong Chak Sum Siu Tsz Shing Wong Christopher Chi Hin
114.	Hong Kong Contract Bridge Association		
		First runner-up, 2022-2023 Student of the Year Award (Scientist & Mathematician Category)	Chang Jeffrey Sin To
115.	South China Morning Post		

PERFORMANCE OF STUDENTS

SERVICE AND LEADERSHIP

116.	The Hong Kong Island School Heads Association	Merit, Hong Kong Island Outstanding Student Awards 2022 (Junior Division)	Wang Chris Sen Yu
117.	The Hong Kong Island School Heads Association	Merit, Hong Kong Island Outstanding Student Awards 2022 (Senior Division)	Fung Hong Ching
118.	Kiwanis Club of Hong Kong	The Kiwanis Community Service Award	Chan Yin Cheung John Ho Pak Chun
119.	Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields	--	Ng Ho Fung Wong Lok Yin Kwong Yan Lok
120.	Plan International "Be a Change Maker" Thailand Exchange	--	Wong Chun Hei Zhou Tsz Shing Chow Thomas
121.	Multi-faceted Excellence Scholarship 2023	--	Mok Pak Hei

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

First Major Goal	Extent of Targets Achieved
<p>We nurture the mind to turn information into knowledge</p> <ol style="list-style-type: none"> 1. Nurture a creative and inquisitive mind (related to EDB Learning Goals 2&6) 2. Nurture a discerning and problem-solving mind (related to EDB Learning Goals 4&5) 3. Nurture cross-cultural understanding and citizenship (related to EDB Learning Goals 1&2) 4. Nurture a growth mindset to cope with changes and challenges (related to EDB Learning Goal 4) 	<p>Partially achieved</p> 
Remarks and Follow-up Actions	
<p>We nurture the mind to turn information into knowledge</p> <p><i>a. Fostering Intellectual Curiosity</i></p> <p>i. The 170th anniversary seminar series and the 170th anniversary Heritage Exhibition</p> <p>To nurture an inquisitive culture, much effort was made by the College to provide an academic environment that fostered intellectual curiosity. The 170th seminar series that was organised in March 2022 in celebration of the College's 170th anniversary was an attempt to arouse students' interest in topics such as technological innovation, healthcare, work and education and climate change.</p> <p>Ten distinguished speakers from various fields shed light on future trends and offered students a vision of hope and abundant opportunities. Even though it was held mostly online - except for the plenary session which was held in Asia Society - very positive feedback was received from students, parents, alumni, and even the public.</p> <p>This was followed by the Heritage Exhibition held in the Central Market in April 2023, which was four years in the making, involving many students conducting research and interviews to piece together the long history of the College. Through this process, students developed not only their research skills, but also an interest in the link between the history of the College and the history of education in Hong Kong.</p>	

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

ii. Activity Week, SPC Academy and Summer school

Activity Week, SPC Academy, and Summer School encompassed a diverse range of educational initiatives which took place both on and off-campus. Over sixty different activities, including community service, arts, sports, leadership, personal development, and STEAM Programmes, were offered, allowing students to explore a wide array of interests and to expand their repertoire of skills. After long periods of disruptions to in-person classes due to the COVID-19 pandemic, our face-to-face co-curricular activities were a breath of fresh air for our students who were presented with a diverse array of interactive, hands-on activities, conducive to knowledge acquisition, generic skills development, and character building.

iii. Developing a reading culture

To encourage reading across the curriculum, thematic book exhibitions provided students with opportunities to explore a diverse range of genres and topics. Additionally, library loan records were displayed to acknowledge and appreciate avid readers, fostering a sense of recognition and motivation among students.

The English Department took further steps to promote reading among students. Form One and Form Two students were invited to share book recommendations by video submissions, some of which were displayed on Campus TV. The Class Library Scheme for students in Form One to Form Three was strengthened, ensuring a wide selection of books is readily available to cater to their reading interests and needs.

Digital platforms were adopted to promote reading. Launched in March 2023, the Sora app was used as an e-library for students to borrow books curated by their subject teachers. The content covered most Key Learning Areas, including English, ICT, Integrated Humanities, and Science.

Form One students were also assigned a collection of articles via the Google Classroom, enabling them to access reading materials digitally. To monitor their comprehension, students were required to complete short quizzes related to the articles.

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

b. Promoting an entrepreneurial spirit

For the last three years, much has been done to provide training for students to develop an entrepreneurial mindset, often defined as a way of thinking that pursues change rather than waiting for it. Our approach emphasised not only the development of specific entrepreneurial abilities, but also ensured the cultivation of an environment conducive to the advancement of these skills.

The goal of nurturing a creative and inquisitive mind was deeply ingrained in our STEAM education. Our programmes, such as "Formula One in School," STEAM on Entrepreneurship, and STEAM on Astronomy and Space technology, were designed to cultivate intellectual curiosity, encouraging our students to explore, innovate, and be creative. These programmes provided an academic context that made learning both relevant and practical. Students participated enthusiastically in activities like Dji Robomaster training, drone programming, and the application of an AI module to a real motor kart.

Our students also demonstrated their problem-solving skills in numerous challenging competitions such as the IdeaPOP! Startup Competition, STEM+E Competition, and the PolyU CubeSat Mission. Our STEAM education equipped our students with the ability to find, evaluate, make judgments about, and use information obtained from various sources in decision-making, an increasingly critical skill in our rapidly changing world. They learned to embrace change and challenges positively. The STEAM Society, in collaboration with other school clubs, organised the SPC x SSGC Joint-school Hackathon, fostering an environment where students could challenge themselves and grow.

Our participation in the Hong Kong Productivity Council's Youth Aerospace TechED programme, the Young Astronaut Training Camp, and the visit to Zhuhai Aerospace Centre in China incorporated both global and national perspectives on world issues. These experiences allowed our students to appreciate the world from various cultural and national viewpoints, aligning with the UNESCO 17 Sustainable Development Goals.

Overall, our STEAM education effectively aligned with and advanced our school's major goals. It was a journey of exploration, innovation, and growth.

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

c. Nurturing cross-cultural understanding and citizenship

i. Sustainability efforts and net-zero commitment at SPC

To enable students to develop an international outlook, the UNESCO 17 Sustainable Development Goals (SDGs) were introduced to students through both the formal and informal curriculum. In the school-based Common Core subject, students in Form Four and Form Five were asked to conduct a research project using one of the 17 SDGs. The 2023 cohort was the first to complete the two-year Common Core programme, and their research titles were printed on their report cards in recognition of their efforts. Very positive feedback was received from students and an evaluation will be conducted in 2023/24 to see how the programme can be refined. Planning was under way to introduce the 17 SDGs in Integrated Humanities in the junior forms. The College participated in the UNESCO Hong Kong Association "Towards Net-Zero School" Project to raise students' awareness of sustainable development through different activities.

ii. Project ACE

A team of SPC teachers worked together to study the possibility of launching an innovative and exciting programme called Project ACE (Action for the Community and Environment). They were sent to attend the Middle Years Programme of the International Baccalaureate (IB) conference to learn more about cross-curricular learning.

Project ACE was designed to cultivate empathy and social responsibility in students through community projects, fostering an understanding of social issues and cultural diversity. It promotes critical thinking, independent learning, and collaboration skills, preparing students for real-world challenges. The programme incorporated various knowledge domains, including the 17 Sustainable Development Goals and national security education, while emphasizing information literacy and the ability to make informed decisions.

It is hoped that through experiential learning and reflection, Project ACE will empower students to become active participants in their education, fostering a lifelong love of learning and a commitment to making a positive impact on their community and the world at large. Project ACE is scheduled to be launched in the 2023-2024 academic year.

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

iii. National Security Education

The College embraced the importance of National Security Education and incorporated it into the curriculum framework provided by the Education Bureau (EDB). Each department reviewed its curriculum and included national security in relevant topics. In the upcoming academic year, the exploration of national security will extend beyond the curriculum, permeating various aspects of school life.

A holistic approach to national security education was adopted, encompassing the school curriculum, experiential learning, and the overall school atmosphere. Diverse programmes focusing on Basic Law, Constitutional Education, and national security education were implemented. Weekly flag raising ceremonies, including important occasions such as HKSAR Establishment Day and National Day, were conducted. A dedicated flag raising squad was formed, and all students were required to observe proper etiquette and sing the national anthem during these ceremonies solemnly.

To promote national security education in different domains, including school administration, staff training, learning and teaching, and guidance and discipline support, relevant information from the Government and the EDB was shared with teachers. Teams, clubs, and societies have organised regular school activities and programmes aligned with the EDB National Education Calendar.

d. Reflection and follow up


- i. Through organising seminars and forums, through programmes such as the Summer programme, SPC Academy, much effort has been made to make learning interesting, inspiring and relevant to our students. There is a lot more that can be done to create an academic ambience at school that can arouse intellectual curiosity. Planning has been underway to introduce masterclasses in which renowned scholars, musicians, artists or professionals can be invited to give talks, workshops and demonstrations to inspire students in different areas. The talk given by Prof. Zhao Tianshou, Chair Professor at the Department of Mechanical and Energy Engineering, the Southern University of Science and Technology on “Powering the Future with Sunlight” at our school in January 2023 was a very good start. It was a precious opportunity for us

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

to have an academician from the Chinese Academy of Sciences to serve as our honorary lecturer and students benefited from his lecture. It was rather unfortunate that the lecture had to be conducted online because of the pandemic and that limited our students' interaction with the academician. We believe that programmes like these are inspiring for students. The Science Department, the Chinese and Chinese History Departments, the Music Department, and the Visual Arts Department have already had plans to approach academicians and masters to come to the College in the 2023/24 academic year to give talks or conduct workshops for our students.

- ii. With the lifting of most COVID-19 restrictions, the College also wants to approach local universities to explore the possibilities of collaboration opportunities so that students can have a taste of some of the topics taught at university level. Proposals include working with Baptist University on Chinese Medicine and the University of Science and Technology on AI in teaching.
- iii. In conducting National Security Education, more work is needed to help students understand and appreciate Chinese culture. To that end, there are a number of measures that we would like to introduce in the 2023/24 academic year. These include the recording of the national anthem by our College Orchestra and Choir, the introduction of Chinese Medicine among students and teachers, the establishment of a Chinese herbal garden on the school campus, organising themed tours like understanding the historical development of ancient China's relations with countries in Asia Minor. More trips can also be organised to the Greater Bay Area for students to visit major enterprises such as Diji, Tencent, and BYD.
- iv. The introduction of the UNESCO 17 sustainable development goals is certainly a good start in raising students' awareness about some of the pressing issues facing humanity and how our country tackles these issues. Understanding the importance of sustainable development is certainly key to the development of a better world. St. Paul's College is taking the lead to introduce such concepts in both our formal and informal curriculum. What is needed is to have a more concerted effort for all the Department Heads to introduce sustainable development in their respective subject syllabi. It is equally important that other teams such as the OLE team and SA are also on board to launch programmes on sustainability to students.

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

Second Major Goal	Extent of Targets Achieved
<p>We nurture the heart to turn knowledge into wisdom</p> <ol style="list-style-type: none"> 1. Foster a caring culture of respect and empathy (related to EDB Values Education Curriculum Framework and Learning Goal 1) 2. Promote a healthy lifestyle (related to EDB Learning Goal 7) 	<p>Partially achieved</p> 

<p>We nurture the heart to turn knowledge into wisdom</p> <p><i>a. Promoting a culture of respect and empathy</i></p> <p>i. School-based Values Education</p> <p>With reference to the <i>Values Education Curriculum Framework</i> launched by the Education Bureau, the College incorporated core Christian values into its own school-based Values Education Framework. With the school motto, "The Fear of the Lord is the Beginning of Wisdom," as a starting point, eight core value groups were identified and used as the foundation of our Values Education. This school-based Values Education Framework was uploaded onto the school webpage and launched in 2023/24, after it was carefully explained to staff, students and parents. In 2023/24, a value will be assigned as the theme of each month and resource materials will be developed for teachers to use in the Form Teacher period.</p> <p>ii. Flare 23</p> <p>To instil a culture of giving and gratitude, the College has for three years initiated a range of student-led projects to support those in need. These initiatives provided valuable opportunities for students to engage in meaningful philanthropic activities and to develop a sense of empathy and social responsibility.</p> <p>In 2023/24, the joint school Flare23 project was launched. This collaborative effort brought together 250 student leaders and volunteers from different schools, including St. Stephen's Girls' College, Aberdeen Baptist Lui Ming Choi College, St. Louis School, and SPC. The project highlighted the power of collective action and unity in making a positive impact on the community. Through the Flare23 project, students had the opportunity to actively contribute to various charitable activities. By working together and pooling their efforts, the students not only created tangible benefits for those in need but also developed essential skills such as teamwork, leadership, and problem-solving.</p>

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

b. Promoting a healthy lifestyle

i. Improving the physical fitness of students

Three years of COVID-19 lockdown had an adverse impact on students' physical fitness. Obesity, inertia, and lethargy were observed in students after the resumption of the whole-day timetable. To counteract this, a number of stationary bikes were purchased and placed in different places of the campus. They were very well-received by students and were often used during recesses, lunch time, PE lessons and even after school. Planning is under way to build a fitness centre to improve the physical fitness but also the stamina of students. The fitness room is expected to be in operation in November 2023.

ii. Improving the wellness of students and staff

The College organised various guidance programmes and activities to promote personal development and well-being among students. These programmes were tailored to different grade levels and covered a wide range of topics.

Workshops and dramas were conducted for junior forms, covering topics such as self-care, life management, positive psychology, emotional management, and net ethics. These sessions aimed to equip students with essential life skills and teach them how to foster a positive and caring attitude, including being a gentleman.

In February, Paul's Breakthrough adventure-based training activities were organised for Form One students, emphasizing self-discipline, perseverance, and a caring attitude. The students also participated in the annual Life Education Interclass competition, displaying their collaboration and creativity through the creation of class videos.

Counselling support groups, wellness ambassador groups, and mental health ambassador groups were formed to facilitate self-reflection, social skills, time management, and problem-solving abilities.

These programmes and activities aimed to develop a positive mentality, empathy, and a supportive environment in the College, particularly in challenging times. Overall, they effectively addressed personal development, mental well-being, and social skills, contributing to a more positive and nurturing school environment.

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

iii. Supporting new teachers

The need for increased support for teachers to ensure their success and retention is evident. The challenges faced by new teachers in adapting to the demands of the profession, along with the complexities of the education landscape, are contributing to high turnover sector-wide. To address this concern, the College took significant steps to strengthen the mentor-mentee scheme for new teachers, providing them with valuable guidance and support. A culture of collaboration has been fostered, enabling new teachers to seek advice, share experiences, and learn from their peers. Additionally, PD opportunities were created to allow them to upgrade their skills and gain greater confidence in their abilities.

iv. A Green School

The College attaches great importance to creating a green living environment, and is committed to sustainable green education. In 2020, the College became the first DSS school and one of the pilot green schools to join the Jockey Club BEAM Plus in School Project.

Of the now 125 participating schools, two schools - one of which being SPC - achieved the highest level of recognition in three out of four areas: sustainable leadership and learning, health, comfort, and happiness, and a sustainable campus environment. Moving forward, the College will remain committed to leading the way in promoting green education and sustainability.

c. Reflection and follow-up actions


- i. To further improve the fitness of our students, the in-door heated swimming pool is being constructed and it is expected that it will be in operation in 2023/24, pending the issuance of a Swimming Pool Licence by the Director of Food and Environmental Hygiene.

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

- ii. Despite all the efforts to improve the mental well-being of students, we can still observe that students have experienced anxiety, stress, loneliness and a sense of loss after the resumption of the whole-day timetable. A better support network has to be provided by the Student Association, Prefects' Council, peer mentors, guidance team and SEN team in conjunction with the PTA so that early intervention can be provided for students at risk. More activities should be organised in the 2023/24 school year to give students more opportunities to interact with their peers through their participation in activities. Workshops on improving social skills should also be organised to help those who have become less confident in communicating with people because of the COVID-19 restrictions.

- iii. Teachers' well-being is equally important as they take on a very demanding role in looking after the learning and emotional needs of students. This is not easy, particularly when COVID-19 has had an adverse impact on students' physical, social, emotional, and psychological development. The stress level experienced by teachers should not be under-estimated. More activities on team building, mindfulness and the importance of work-life balance should be organised for teachers.

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

Third Major Goal	Extent of Targets Achieved
<p>We nurture the hands to turn wisdom into action</p> <ol style="list-style-type: none"> 1. Foster a culture of collaboration (related to EDB Learning Goal 4) 2. Develop cross-cultural communication competence (related to EDB Learning Goal 3) 3. Develop self-management skills (related to EDB Learning Goal 4) 	<p>Partially achieved</p> 
Remarks and follow up action	
<p>We nurture the hands to turn wisdom into action</p> <p>a. Fostering a culture of collaboration</p> <p>i. Collaboration with alumni</p> <p>To make learning relevant and to expose students to the world of work, the Job Shadowing and Internship programme was organised with the alumni. Working alongside alumni mentors, student participants delved into the nuts and bolts of the profession or field they chose. The experience gained will be useful in helping students make more informed career choices. The programme leveraged the experience of alumni to enhance current students' understanding of different career options, including Accounting, Aviation, Education, E-Commerce, Interior design and Physiotherapy.</p> <p>Altogether, 102 students in Form Four and Five applied for fifty opportunities. Positive feedback was received from students. Students were required to submit their reflections on their experiences. One student commented, "Overall, I think the experience was rewarding and inspiring. First, apart from having a more comprehensive understanding of the career path to becoming a physiotherapist, I gained insights into the current career situation, the popularity trend of this industry, and practical skills."</p>	

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

ii. Collaboration with parents

The three years of unusual school life caused by COVID-19 made it important for the College to consolidate the trust and sense of belonging of our parents through better communication and engagement.

To provide support to parents and students, the Parent-Teacher Association (PTA) organised four sharing sessions this year: a Form One Parents' Meeting on 29th October 2022; a Form Three and Form Four Parents' and Students' Meeting on 4th March 2023, and Parent Support Group meetings on 10th December 2022 and 24th June 2023. Adapting to new school life, senior secondary subject selection, and parent-child relationships were the topics of discussion during these sharing sessions.

The PTA was invited to participate in many school events. The most significant event this year was the 170th School Anniversary Open Day on 26th and 27th November 2022. To join the celebration, the PTA mobilised multiple teams of parent volunteers to set up and take turns running side-show stalls. Additionally, new souvenirs were put up for sale, including face masks, LED digital timers, umbrellas and steel water bottles, which were all immensely popular.

The PTA also took part in other school events, such as the old school uniform donation organised by the Green Club in November 2022, the annual Sports Day on 1st December 2022, the Speech Day on 8th December 2022, and the Junior English Carnival on 7th July 2023.

One of the latest PTA initiatives was that the Principal was invited to a poon-choi dinner with over a hundred parents and students in the school hall on 14th April 2023. The occasion was enjoyable and there was good interaction between the parents and the Principal.

b. Developing self-management skills

In February, students enthusiastically returned to face-to-face lessons. However, it became apparent that some students encountered difficulties adapting and struggled with self-discipline and self-management. To address these issues, the College undertook measures to provide targeted support. Efforts were made to enhance students' self-discipline and self-management skills through the implementation of guidance programmes and the provision of resources promoting personal responsibility and organisational abilities.

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

c. Reflection and follow-up actions

- i. Because of the positive feedback received from students, it has been suggested that the College could reach out to parents to provide more job shadowing or internship opportunities to students. This is a resource area that has not been fully utilized. The expansion of the programme is certainly worth exploring, but we need to consider whether the Careers Master can handle the expansion alone. More manpower resources will have to be given to the Careers Team to refine and expand the programme in order to make it a signature one that is uniquely Pauline.
- ii. There is room for improvement in terms of improving our communication with parents. The 'Dinner with the Principal' initiative was considered very successful and it is agreed that it should be held more often. In the coming 23/24 academic year, afternoon tea/breakfast/dinner gathering with the Principal will be organised before / after PTA activities. This should enable parents to have more opportunities to meet with the Principal without putting too much strain on the work schedule of the Principal.
- iii. The need for the Principal to engage students has become increasingly important as it takes a lot for students to adjust from three years of online and disruptive learning to the resumption of whole-day schooling. Providing more opportunities for students to talk to the Principal is a way of enhancing the self-confidence many students are lacking in the post-COVID context. Planning is under way to decide on the logistics for different groups of students to have lunch gatherings with the Principal. It has been agreed that these students do not necessarily have to be student leaders.
- iv. The original plan to move the staff rooms closer to students and to create more space in the new staff rooms to facilitate more interaction among teachers and between teachers and students has been postponed to 2024 as the School Enhancement Project has experienced significant delays.

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

- v. During the COVID-19 pandemic, communication or interactions with our sister school in Xian was limited to online zoom meetings. Our Global Classroom programme and exchange programme were put on hold because of the travel restrictions imposed by the pandemic. We understand that these programmes provide a valuable opportunity for our students and teachers to gain new perspectives, and enhance their intercultural understanding and global awareness. 2022/23 was the first year that some of the travel restrictions were lifted and only the CS tour organised by the Education Bureau for Form Five students was held. It is expected that all our mainland and international connections will resume in 2023/24.

- v. With the increasing availability of AI tools, concerns have arisen regarding the potential misuse of these tools. The College plans to draft an Academic Integrity Policy to address the responsible use of AI tools in the learning process. By prioritizing self-discipline and self-management skills, and establishing an Academic Integrity Policy to address the use of AI tools, the College aims to equip students with the necessary knowledge and ethical framework to navigate the digital landscape responsibly and succeed academically.

APPENDIX

Financial Summary for the School Year 2021 - 2022

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	54.5%	N.A.
School Fees	N.A.	29.0%
Donations, if any	N.A.	15.6%
Other Income, if any	0.1%	0.8%
Total	54.6%	45.4%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration		75.1%
Operational Expenses (including those for Learning and Teaching)		6.6%
Fee Remission / Scholarship (~)		4.8%
Repairs and Maintenance		2.3%
Depreciation		11.2%
Miscellaneous		0.0%
Total		100%
Surplus / (Deficit) for the School Year #	(0.67) months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year #	6.21 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure and included with net book value of Fixed Asset		

(~) The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

APPENDIX

Report on the Use of the Capacity Enhancement Grant for the School Year 2022-2023

In 2022-2023, a sum of \$815,673 was used to enhance the capacity of teachers. This included \$730,458 of Capacity Enhancement Grant received for the year together with top-up funds of \$85,215 from the College.

The Grant was allocated to enhance curriculum development. The money was spent on hiring three teaching assistants to help to produce learning materials and support teachers in their administrative duties. They helped with grading, record-keeping, and organizing classroom resources. Through their support, teaching assistants contributed significantly to the overall effectiveness and success of teachers and students alike.

Summary

Task area	Particulars	Amount (HK\$)
Curriculum development	Three teaching assistants (salary + MPF)	\$815,673
	Total	\$815,673

APPENDIX

姊妹學校交流報告書 2022-2023 學年

學校名稱：	聖保羅書院		
學校類別：	中學	負責老師：	洪晨晨

本學年已與以下內地姊妹學校進行交流活動：

西安交通大學附屬中學

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

甲. 管理層面

姊妹學校西安交大附中已由新校長訾艷陽校長管理，我校源校長一直都期待與訾校長見面，並更新兩校姊妹學校之間的盟約，加深交流。但自疫情以來通關政策問題，一直未能如願。

本年度5月份，來自馬來西亞、韓國、台灣等不同國家及地區的幾所學校組成的國際青年科技聯盟齊聚西安交大附中，就「碳中和、低碳生活」相關的話題進行課題研究。而我校也受邀參加。源校長亦接受邀請，並欲一同前往西安，希望藉此機會與訐校長會面，進行校長座談，並與來自各個國際與地區的校長、老師交流校園管理層面的問題。

我們兩校對整個活動的計劃安排早於學期初就開始進行，4月開始具體協商，5月最終確定，但由於是次活動需同時有學生參加，學校之間進行主題討論分享，而活動具體時間定在了5月23日至26日，這個時間剛好與可參加活動的同學的公開試考試時間衝突。最終因無合適解決方案而無緣此次交流。

為彌補缺憾，我校負責老師與姊妹學校負責主任重新商議，計劃我校在今年9月初再次到訪西安交大附中，雖未能與青年科技聯盟中其他國家或地區的校長們一同講座交流，但源校長可以和訐校長開展座談，討論學校發展的相關事宜。

乙. 教師層面

我校姊妹學校負責老師一直與西安交大附中對外交流辦主任聯絡安排各項交流事宜，談及兩校之間可開展的各類活動，擬定的活動有：

- 1、爭取在接下來的一兩年，在成員學校西安交大附中的推薦和幫助下，加入青年科技聯盟，參加聯盟的恆常活動。
- 2、未來兩校可在 IAL 課程教學方面進行交流，如互派老師觀課等。

APPENDIX

丙. 學生層面

5月23日至26日期間，西安交大附中作為青年科技聯盟的成員學校及本年度活動主辦方，舉辦年會，邀請我校老師及學生參加「碳中和、低碳生活」主題交流活動，我校學生共10人，分為兩個小組隊伍，計劃前往姊妹學校進行交流。但由於學生參加公開試的時間與此次活動時間衝突，故最終未能如願成行。

雖未能參與此次聯盟活動，但我校學生團隊已計劃在2023年9月3日至7日，到訪西安交大附中，繼續與姊妹學校的學生共同完成主題交流活動，屆時新加坡國立大學附屬中學也會到訪西安交大附中，三所學校的老師和同學們更可討論以後進一步的交流可能性。

丁. 家長層面（未有舉辦）

APPENDIX



西安交通大學附屬中學&香港聖保羅書院

師生科技活動交流會



- 創新成就夢想
- 實踐感悟真諦

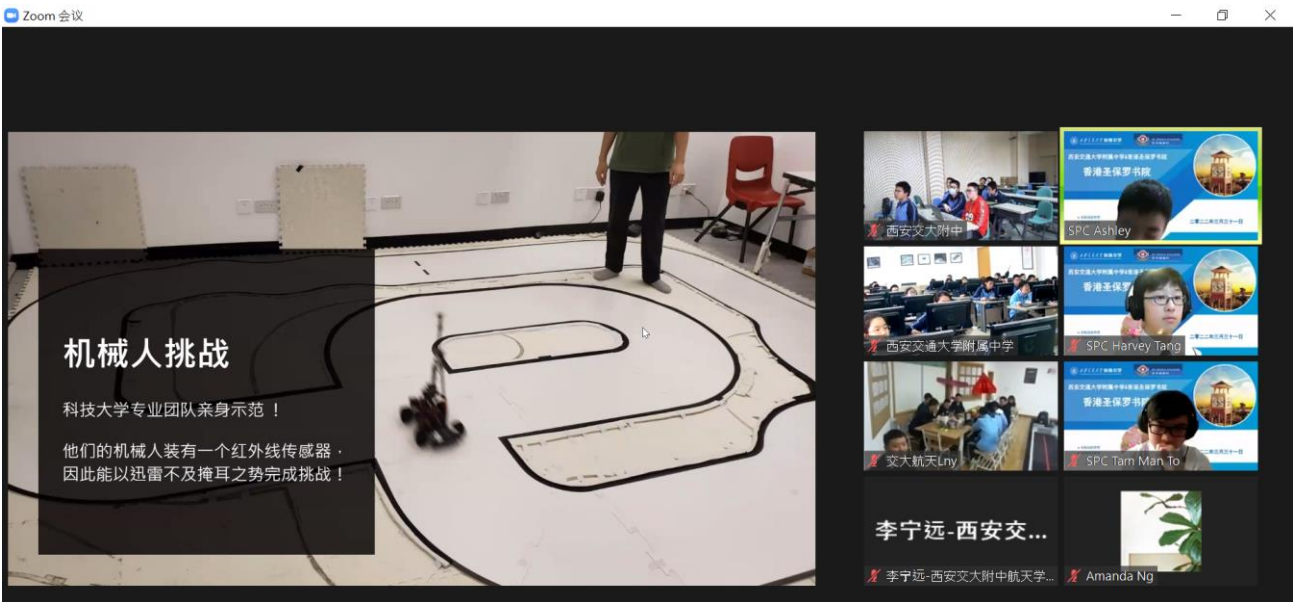
二零二二年三月三十一日



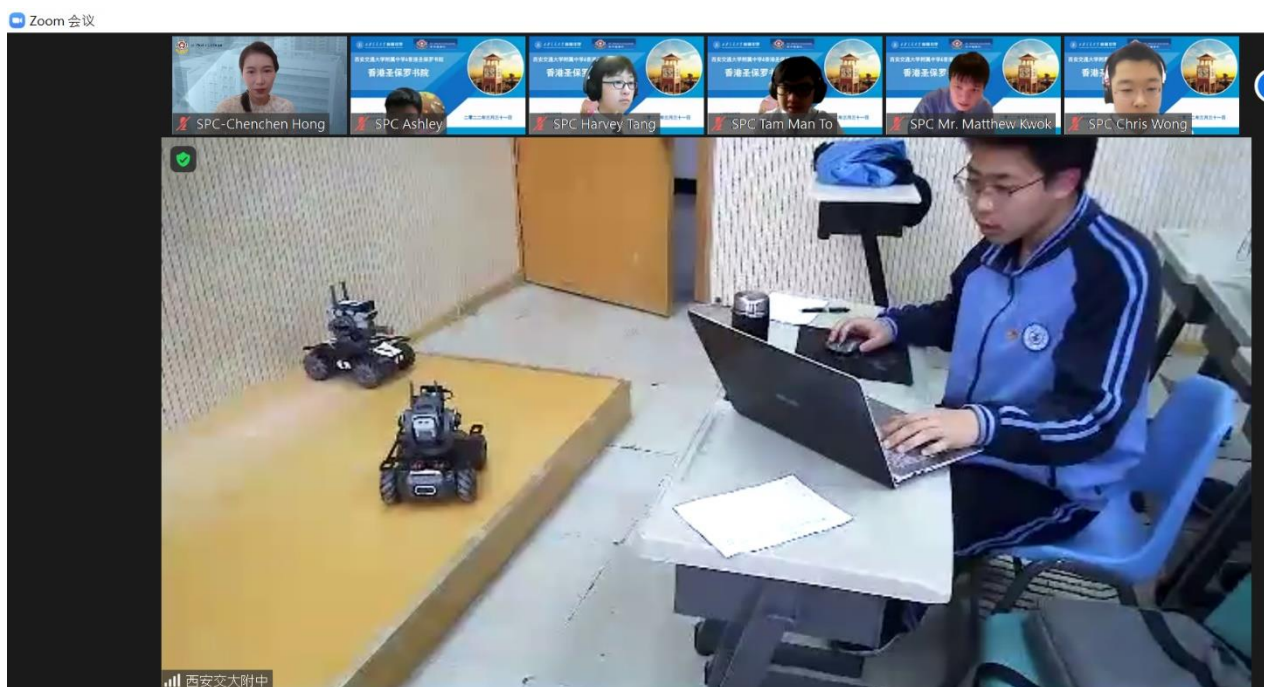
APPENDIX



APPENDIX



APPENDIX



丁. 家長層面（未有舉辦）

全年財政報告：			
編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N10	<input checked="" type="checkbox"/>	沒有任何開支	不適用
備註： 以 zoom 為平台進行網上交流。			

APPENDIX

Report on the Use of the Promotion of Reading Grant for the School Year 2022-2023

Part 1: Evaluation of reading resources and programmes

E-Resources

The College continued to shift from physical to digital platforms to promote reading.

As in previous years, the College subscribed to 智爱中文平台 for the Chinese Department to help improve students' proficiency in reading in the Chinese language. As a school, we completed 59,549 reading exercises in 2022-2023, a marked improvement from the previous two years. In 2021-2022, the whole school completed 53,000 exercises and in 2018-2019, our students completed 35,582 reading exercises.

The College continued to subscribe to WiseSearch by Wisers Information Limited and Britannica School by Encyclopædia Britannica (UK) Ltd. In 2022-2023, the WiseSearch database recorded 633 clicks, while Britannica School recorded 13929 hits. The College Library would continue to subscribe to and promote this resource in 2023-2024 for teaching and learning. The usage of the database would be closely monitored to determine the need to renew our subscription to this resource in the future. At present, it is clear that the database remains popular, relevant and useful for both teachers and students.

In 2022-2023, the College subscribed to 100 e-books through HKEdCity's eRead Scheme. The app, EdBookShelf, was installed in students' iPads to make access to the platform easier. The subscription was also made known to parents through an e-notice and through their Chinese teachers, English teachers and form teachers. In addition, the introduction of the Bring Your Own Device (BYOD) scheme in junior forms also helped the promotion of e-books among students, especially Form One students.

Besides procuring resources that would benefit students directly, the College also subscribed to SCMP for teachers in order to provide them with more relevant and updated resources they could use in their teaching. A total of 65 accounts were shared among different departments. Teachers teaching English, Economics, Integrated Humanities, and Citizenship and Social Development found these SCMP accounts particularly useful when looking for suitable reading materials to complement their subject textbooks.

Besides subscribing to the above e-Reading platforms, a number of activities were also held to promote reading. To launch the College's e-library app Sora, posters were printed and put up around the campus and in the classrooms. Books fairs as well as competitions and games were organised to encourage extensive reading and reading across the curriculum.

The college also hosted two well-attended talks, "蘇東坡的瀟灑人生" by Professor 鄭培凱 and "似水流年——漫談香港流行曲七十年" by Professor 朱耀偉, along with pop singer Hins Cheung. These talks aimed to pique the interest in reading and language appreciation among students from over 10 secondary schools in the Central and Western district.

APPENDIX

Part 2: Financial Report

	Item	Actual expenses (\$)
1.	<u>Web-based Reading Schemes and e-Resources:</u> <ul style="list-style-type: none"> • 智愛中文平台 by iLearner of Nebularu Group Limited (\$20500) • Subscription to Wisenews by Wisers Information Ltd. (\$18934) • Subscription to Britannica School by Encyclopædia Britannica (UK) Ltd. (\$19800) • 100 e-books on Hong Kong Education City (\$27360) • South China Morning Post (Teacher's accounts) (\$13000) 	\$99,594.00
2.	<u>Activities to promote reading:</u> <ul style="list-style-type: none"> • Sora posters (\$252) • Books fairs (English: \$1558.4) • Competitions, quizzes and games (English fanfiction: \$450; Eng carnival (reading): \$98) • Chinese talks (Guest speakers: \$24500) 	\$26,858.40
	Total:	\$126,452.40*

* The College received \$74,645 from EDB for the promotion of reading grant 2022-2023. There was an expenditure of \$51,807.4 not covered by the Grant. The College deployed various existing grants flexibly to cover the additional expenses on reading promotion in 2022-2023.

APPENDIX

Report on the Use of the One-off Grant (\$300,000) for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development for the School Year 2022-2023

In 2022-2023, the College postponed the Mainland tour plan in the first half of the academic year. The border reopened on 24th April, 2023, we joined the Mainland Study Tour organised by EDB with F.5 students to fulfil the basic requirement for HKDSE. There was no expenditure for the one-off Grant (\$300,000) for supporting the implementation of the Senior Secondary Subject Citizenship and Social Development (CS).

The College submitted the plan to propose times for the tours and select the preferred itineraries for the next two academic years in July 2023. Given that schools were unable to fully utilise the CS Grant to organise activities in relation to the CS curriculum conducted in Hong Kong or the Mainland or subsidise students to take part in such activities in the 2021/22 and 2022/23 school years due to the COVID-19 epidemic, the EDB has decided, after careful consideration, to extend the deployment period of the CS Grant for one year, i.e. until 31st August 2025. In other words, all aided schools (including special schools offering the CS curriculum), caput secondary schools, government secondary schools and DSS secondary schools may use the CS Grant until the end of the 2024/25 school year.

APPENDIX

Programme Evaluation Report for

DLG – Other Programme: Gifted Education for the School Year 2022-2023

Programme	Objective	Target (no./ level/ selection)	Duration	Deliverable	Evaluation	Expenditure
Cultural Heritage Workshop	Arouse students' interest in learning about culture and history topics	- ~30 - Form 4 to Form 5 students -nominated by cultural departments with specific criteria	A day-workshop in Term 2	Formative learning tasks before and after the workshop. The discussions extended beyond the scopes and syllabuses of the related school subjects.	The attendance rate was high and the workshop was well received by students who took them. The tutors offered constructive feedback to the talented students in order to help them maximize their potential in the cultural subjects.	\$900
Elite Athlete Training Scheme	Improve physical fitness and skills of student athletes so that they are able to perform well in various leading inter-school competitions and gain a sense of achievement through non-academic areas	- ~45 - Form 4 to Form 5 students representing school to take part in inter-school badminton and basketball competitions - selected by the PE Department with reference to the athlete performance	Weekly training from September to June	The sport teams participated in several inter-school competitions and achieved stunning results in spite of the pandemic.	The attendance rate of the training sessions was high in general. In the school year 2022-2023, most inter-school competitions were resumed. Our school team performed exceptionally well and returned with an impressive collection of medals and trophies.	\$123,900

APPENDIX

Programme	Objective	Target (no./ level/ selection)	Duration	Deliverable	Evaluation	Expenditure
					Total:	\$124,800

APPENDIX

Life-wide Learning Grant - Report on the Use of the Grant for the School Year 2022-2023

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$) / Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	V	P	S	C	
Category 1	To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)												
Language	English and Chinese Debate and Speech Workshops	Enhance language proficiency and critical thinking skills	10/2022 - 5/2023	F.1 to F.5/ ~100	Both English and Chinese Debate Teams won awards in the territory-wide competitions.	\$75,354 / ~\$753.54	E1/E5	✓	✓				

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
	-Training and competitions													
	Immersive Writing Course -Chinese writing course with experiential learning in bookshops, dialogue with writers	Enhance writing skills in Chinese	11/2022 – 5/2023	F.1 to F.3/ ~40	Students actively participated in the workshops and Chinese writing awards were also earned by elite writers.	\$14,450/ ~\$361.25	E5	✓	✓					
	Sharing Sessions by Writers - Talk on Chinese language, history and culture	Enhance understanding of Chinese language, history and culture	2/2023 – 4/2022	F.1 to F.6/ ~150	Students’ participation and feedback were very positive. The joint-school element also enhanced view exchanges.	\$23,951.5/ ~\$160	E5	✓	✓					

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
	English Carnival & Fun Day - Workshops and Competitions	Enhance fluency in English and confidence in speaking as a second language	11/2022 – 7/2023	F.1 to F.5/ ~900	There were several awards received in Speech Festival. Participating student ambassadors helped to organise the English Week and post-exam Fun Day for their peers.	\$86,758.85/ ~\$96.4	E1/E5	✓	✓	✓				
PSHE	Chinese History Programmes - Museum visit - Interclass quiz competitions	Enhance student understanding of Chinese historical events	3/2023 – 5/2023	F.1 to F.3/ 540	Students' participation was active and a team of students was invited to share their learning in a public event.	\$3,390/ ~\$6.3	E2	✓	✓	✓				

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
	Geography Enrichment Programmes - Field trips	Enhance understanding of the local community, appreciate and protect the environment, heritage and traditions.	11/2022 – 5/2023	F.1 to F.5/ 100	Students' knowledge and analytical skills were nurtured, as reflected in the related learning tasks.	\$15,887/ \$158.87	E1 / E2	✓		✓				
	History: Intercultural Talk	Increase curiosity about college history from different perspectives. Be confident in speaking with	4/2023	F.4 to F.5/ ~60	Student's feedback was well-received. They also participated in the post-activity sharing with the speaker Miss Kwan Pui Shan.	\$3,026/ ~\$50.4	E5	✓	✓	✓				

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	V	P	S	C	
		people from diverse backgrounds.											
	Ethics and Religious Studies - Ethics Olympiad - Christian Union (CU) - Retreat Camp	Promote respectful, creative and rigorous discussion of ethics among students within and across school communities	9/2022 – 5/2023	F.3 to F.5/ 102	Results in the competitions, feedback from the participants were positive. The CU leaders ran fellowship at school in a more interactive way.	\$27240.5/ \$267.1	E1 / E2 / E5	✓	✓	✓			
Cross-KLA CS/LS	Community Visit Programmes - Wan Chai Urban Redevelopment - Disney Youth Education Series - Hoi Ha Wan	Enhance understanding of local community, appreciate and protect environment, heritage and	10/2022 – 5/2023	F.4 / 143 F.5 / 120 F.1-3/ 30	Students' reflective learning journals were quite in-depth. Their learning was also useful for their school-based research study.	\$50,000/ ~\$171	E1 / E2 / E5	✓	✓	✓			

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
	Conservation Centre	traditions												
Education for Sustainable Development	Playful Learning and Maker Education - SDGs Simulation Games - Lego Serious Plays - Terrarium Workshops	Learn through an approach to problem-based and project-based learning that relies upon hands-on, often collaborative, learning experiences as a method for solving authentic problems	10/2022 – 7/2023	F.1 to F.5/ ~500	Students' reflective learning journal showed their concerns towards SDGs. There was media coverage on the ESD in SPC.	\$69,219/ ~\$138	E1 / E5	✓	✓	✓				
	Membership Fees and Registration Fees for training programmes and competitions	Enforce all the principals to become a great leader in life and	9/2022 – 6/2023	F.1 to F.5/ 750	Recognitions (Peace School and UNESCO Member School) were received.	\$7,200/ \$9.6	E1	✓	✓					

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	V	P	S	C	
		society											
Science	Inter-class STEM Competition - Integrated Science	Stretch potential of science students	1/2023 – 7/2023	F.2/ 210	Both students and teachers enjoyed the investigation process. There was an inter-class competition to showcase the inquiry results.	\$3424.6/ ~\$16.3	E1	✓					
ICT	ICT Workshops - HKOI Online Judge - The HK Association for Computer Education (HKACE) Membership - Coding	Excel the ICT skills beyond the exam syllabus	9/2022 – 8/2023	F.1 to F.5/ 30	Both teachers and students found the activities innovative and inspirational. The team demonstrated in the 170th anniversary open days.	\$7,283.4/ ~\$243	E1 / E5	✓	✓	✓			

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
	-Programming													
STEAM	Technology courses provided by the school - Competition Entry Fees - Aviation Tournament STEM Training Programme - Self-driving Car Maker Course -Hado AR Course	Equip students with basic problem-solving skills; arouse students' curiosity about technology and develop ability in it.	10/2022 – 7/2023	F.1 to F.5/ 900	Showcase of student work and experiential workshop were included in the 170th anniversary open days. They were well-received by the participants.	\$211,222/ ~\$235	E1 / E5	✓	✓	✓				✓
Visual Arts	Workshops and cultural activities - Drama appreciation - M+ Museum Visit and Workshop	Explore and experience different art forms.	10/2022 – 7/2023	- F.4/143 and F.6/ 27 - F.5/10 - F.2-3/369	Students' participation, artwork displayed on the school campus and MTR station, and feedback from students	\$28,228.7/ ~\$51.4	E1 / E2 / E5	✓	✓	✓				

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
	- Magic Programme - Summer Programme for Young Architect 3.0				and teachers were very satisfactory.									
Music	Music Talent Training Programme	Further develop the musical competence of students and cultivate a lifelong interest in music	9/2022 – 8/2023	F.1 to F.5/ 200	Students' participation was active, and the results in the Music Festival and Summer Concert were recognised by professionals and the public.	\$47,509.2/ ~\$237.5	E1 / E5			✓			✓	
Careers	Career inclination tests and career-related visits	Help junior form students gain a better understanding of themselves for suitable study and	3/2023 – 4/2023	F.3/ 180	Students' awareness of their interests and strengths for study and work were raised, which facilitated their subject selection in	\$16,450/ ~\$91.4	E1						✓	

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
		career choices			senior secondary study.									
Guidance	Form One Breakthrough Camp	Assist F.1 students to adjust better to their secondary school life.	1/2023	F.1/ ~210	Evaluation and reflections from F.1 students and form teachers were very encouraging.	\$84,276.22/ ~\$401	E1 / E2		✓	✓				
	Guidance programmes and groups - Drama Counselling group - Wellness Ambassador Scheme - Information Literacy Talk - Floating and Sailing	Provide support to groups of students with different needs.	10/2022 – 5/2023	F.1 to F.6/ 996	Students with different needs were catered through tailor-made programmes, increasing the inclusiveness of the school community.	\$53,822.89/ ~\$54.0	E1 / E2 / E5		✓	✓				

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
	Classrooms													
Values Education	Educational Talk Series and Experiential Learning - Wellness - Information Literacy - Empathy and Compassion	Cultivates students to have a growth mindset	10/2022 – 4/2023	F.1 to F.6/ 996	Teachers gave more constructive feedback, encouraging effort and persistence, promoting a positive learning environment, and emphasizing the value of learning from setbacks. Students responded to challenges and setbacks, and whether they demonstrate a willingness to take risks and engage in active learning.	\$39,997.65/ ~\$40.2	E1 / E5		✓	✓				

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	V	P	S	C	
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
MCE	Moral and Civic Education Programmes - "Being a Disable" Experiences - Intergenerational Communication Workshops - Life Education Talks	Cultivate students' moral and civic responsibilities and identities	3/2023 – 7/2023	F.1 to F.5/ 450	Evaluation and reflections from students were recorded in Google Classroom. The activities were in line with the values education beyond classrooms.	\$41,340/ ~\$91.9	E1 / E5		✓				
Leadership	Leadership Training for - Prefects - Peer Mentors - Students' Associations - Gifted Students	Prepares students for successful adult life, ready to take on responsibilities	9/2022 – 7/2023	F.3 to F.6/ ~120	Students' participation, contribution of the student leaders in various school events were shown.	\$142,394.43/ ~\$1,186.6	E1 / E5		✓	✓			
OLE	Paul's Challenge	Provide leadership training and unleash potential of	4/2023	F.4/ 143	The reflective journals of participants shared the learning journey	\$416,200.9/ ~\$2,910.5	E1 / E2 / E5	✓	✓	✓	✓	✓	

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
								I	V	P	S	C		
		F.4 students through adventure-based activities			and the participating teachers witnessed students' personal growth.									
	Sportsmanship Programme	Provide training opportunities through different types of intensive programmes	4/2023	F.1 to F.3/ ~200	The participants did well in inter-school competitions.	\$73,845.5/ ~\$369	E1 / E2 / E5		✓					
Sub Item 1.1						\$1,542,472.34								
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
Expenses on Item 1.2						\$0								

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
						Estimated Expenses for Category 1	\$1,542,472.34					

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
STEAM	Competition training materials, STEM learning equipment kit	Facilitate students to do hands-on work and make prototypes	7,140
PSHE	Materials for Chinese Calligraphy Workshops	Facilitate students to experience the Chinese culture in the mindful workshop	924
Education for Sustainable	Materials for SDGs Interactive Games	Facilitate student sustainability ambassadors to implement the games designed to promote SDGs action	10,315

Domain	Item	Purpose	Actual Expenses (\$)
Development		and awareness in the community	
		Expenses for Category 2	\$18,729
		Expenses for Categories 1 & 2	\$1,560,851.34

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational software, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

Number of Student Beneficiaries

Total number of students in the school:	996
Number of student beneficiaries:	996
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

Ng Ka Yun Amanda
Assistant Vice Principal



“

- We nurture our students to be
- the best of what they can be,
- to shine in whatever they
- choose to do, to serve and
- lead, to make a better and
- more inclusive world

”

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