St. Paul's College
Report on the Use of Reading Grant
2022-2023 School Year

Part 1: Evaluation of reading resources and programs

E-Resources

The College continued to shift from physical to digital platforms to promote reading.

As in previous years, the College subscribed to 智爱中文平台 for the Chinese Department to help improve students' proficiency in reading in the Chinese language. As a school, we completed 59549 reading exercises in 2022-2023, a marked improvement from the previous two years. In 2021-2022, the whole school completed 53000 exercises and in 2018-2019, our students completed 35582 reading exercises.

The College continued to subscribe to WiseSearch by Wisers Information Limited and Britannica School by Encyclopædia Britannica (UK) Ltd. In 2022-2023, the WiseSearch database recorded 633 clicks, while Britannica School recorded 13929 hits. The College Library would continue to subscribe to and promote this resource in 2023-2024 for teaching and learning. The usage of the database would be closely monitored to determine the need to renew our subscription to this resource in the future. At present, it is clear that the database remains popular, relevant and useful for both teachers and students.

In 2022-2023, the College subscribed to 100 e-books through HKEdCity's eRead Scheme. The app, EdBookShelf, was installed in students' iPads to make access to the platform easier. The subscription was also made known to parents through an e-notice and through their Chinese teachers, English teachers and form teachers. In addition, the introduction of the Bring Your Own Device (BYOD) scheme in junior forms also helped the promotion of e-books among students, especially Form One students.

Besides procuring resources that would benefit students directly, the College also subscribed to SCMP for teachers in order to provide them with more relevant and updated resources they could use in their teaching. A total of 65 accounts were shared among different departments. Teachers teaching English, Economics, Integrated Humanities, and Citizenship and Social Development found these SCMP accounts particularly useful when looking for suitable reading materials to complement their subject textbooks.

Besides subscribing to the above e-Reading platforms, a number of activities were also held to promote reading. To launch the College's e-library app Sora, posters were printed and put up around the campus and in the classrooms. Books fairs as well as competitions and games were organised to encourage extensive reading and reading across the curriculum.

The college also hosted two well-attended talks, "蘇東坡的瀟灑人生" by Professor 鄭培凱 and "似水流年——漫談香港流行曲七十年" by Professor 朱耀偉, along with pop singer Hins Cheung. These talks aimed to pique the interest in reading and language appreciation among students from over 10 secondary schools in the Central and Western district.

Part 2: Financial Report

	Item	Actual expenses ($)
1.	Web-based Reading Schemes and e-Resources: ● 智愛中文平台 by iLearner of Nebularu Group Limited ($20500) ● Subscription to Wisenews by Wisers Information Ltd. ($18934) ● Subscription to Britannica School by Encyclopædia Britannica (UK) Ltd. ($19800) ● 100 e-books on Hong Kong Education City ($27360) ● South China Morning Post (Teacher's accounts) ($13000)	$99594.00
2.	Activities to promote reading: ● Sora posters ($252) ● Books fairs (English: $1558.4) ● Competitions, quizzes and games (English fanfiction: $450; Eng carnival (reading): $98) ● Chinese talks (Guest speakers: $24500)	$26858.40
	Total:	$126452.40*

*The College received $74,645 from EDB for the promotion of reading grant 2022-2023. There was an expenditure of $51,807.4 not covered by the Grant. The College deployed various existing grants flexibly to cover the additional expenses on reading promotion in 2022-2023.