

St. Paul's College
Life-wide Learning Grant - Report on the Use of the Grant
2022-2023 school year

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Students (Level and Number of Participants)	Evaluation Results	Actual Expenses/ Actual Expenses per Person (\$) * (Nature of Expenses)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	V	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes										
Language	English and Chinese Debate and Speech Workshop - Training and competitions	Enhance language proficiency and critical thinking skills	10/2022 – 5/2023	F.1 to F.5/ 100	Both English and Chinese Debate Teams won awards in the territory-wide competitions.	\$75,354/ \$753.54 (E1, E5)	✓	✓			
	Immersive Writing Course - Chinese writing course with experiential learning in bookshops, dialogue with writers	Enhance writing skills in Chinese	11/2022 – 5/2023	F.1 to F.3/40	Students actively participated in the workshops and Chinese writing awards were also earned by elite writers.	\$14,450/ \$361.25 (E5)	✓	✓			
	Sharing Sessions by Writers - Talk on Chinese language, history and culture	Enhance understanding of Chinese language, history and culture	2/2023 – 4/2023	F.1 to F.6/ 150	Students' participation and feedback were very positive. The joint-school element also enhanced view exchanges.	\$23,951.5/ ~\$160 (E5)	✓	✓			
	English Carnival & Fun Day - Workshops and Competitions	Enhance fluency in English and confidence in speaking as a second language	11/2022 – 7/2023	F.1 to F.5/900	There were several awards received in the Speech Festival. Participating student ambassadors helped to organise the English Week and post-exam Fun Day for their peers.	\$86,758.85/ ~\$96.4 (E1, E5)	✓	✓	✓		

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Students (Level and Number of Participants)	Evaluation Results	Actual Expenses/ Actual Expenses per Person (\$) * (Nature of Expenses)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	V	P	S	C
							I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
PSHE	Chinese History Programs - Museum visit - Interclass quiz competitions	Enhance student understanding of Chinese historical events	3/2023 – 5/2023	F.1 to F.3/ 540	Students' participation was active and a team of students was invited to share their learning in a public event.	\$3,390/ ~\$6.3 (E2)	✓	✓	✓		
	Geography Enrichment Programs - Field trips	Enhance understanding of the local community, appreciate and protect the environment, heritage and traditions.	11/2022 – 5/2023	F.1 to F.5/ 100	Students' knowledge and analytical skills were nurtured, as reflected in the related learning tasks.	\$15,887/ \$158.87 (E1, E2)	✓		✓		
	History: Intercultural Talk	Increase curiosity about college history from different perspectives. Be confident in speaking with people from diverse backgrounds.	4/2023	F.4 to F.5/ ~60	Student's feedback was well-received. They also participated in the post-activity sharing with the speaker Miss Kwan Pui Shan.	\$3,026/ ~\$50.4 (E5)	✓	✓	✓		
	Ethics and Religious Studies - Ethics Olympiad - Christian Union (CU) - Retreat Camp	Promote respectful, creative and rigorous discussion of ethics among students within and across school communities	9/2022 – 5/2023	F.3 to F.5/ 102	Results in the competitions, feedback from the participants were positive. The CU leaders ran fellowship at school in a more interactive way.	\$27240.5/ \$267.1 (E1, E2, E5)	✓	✓	✓		
Cross KLAS CS/LS	Community Visit Programs - Wan Chai Urban Redevelopment - Disney Youth Education Series - Hoi Ha Wan Conservation Centre	Enhance understanding of local community, appreciate and protect environment, heritage and traditions	10/2022 – 5/2023	F.4 / 143 F.5 / 120 F.1-3/ 30	Students' reflective learning journals were quite in-depth. Their learning was also useful for their school-based research study.	\$50,000/ ~\$171 (E1, E2, E5)	✓	✓	✓		
Education for Sustainable Development	Playful Learning and Maker Education - SDGs Simulation Games - Lego Serious Plays - Terrarium Workshops	Learn through an approach to problem-based and project-based learning that relies upon hands-on, often collaborative, learning experiences as a method for solving authentic problems	10/2022 – 7/2023	F.1 to F.5/ ~500	Students' reflective learning journal showed their concerns towards SDGs. There was media coverage on the ESD in SPC.	\$69,219/ ~\$138 (E1, E5)	✓	✓	✓		
	Membership Fees and Registration Fees for training programs and competitions	Enforce all the principals to become a great leader in life and society	9/2022 – 6/2023	F.1 to F.5/ 750	Recognitions (Peace School and UNESCO Member School) were received.	\$7,200/ \$9.6 (E1)	✓	✓			

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Students (Level and Number of Participants)	Evaluation Results	Actual Expenses/ Actual Expenses per Person (\$) * (Nature of Expenses)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	V	P	S	C	
							I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Science	Inter-class STEM Competition - Integrated Science	Stretch potential of science students.	1/2023 – 7/2023	F.2/ 210	Both students and teachers enjoyed the investigation process. There was an inter-class competition to showcase the inquiry results.	\$3424.6/ ~\$16.3 (E1)	✓					
ICT	ICT Workshops - HKOI Online Judge - The HK Association for Computer Education (HKACE) Membership - Coding -Programming	Excel the ICT skills beyond the exam syllabus	9/2022 – 8/2023	F.1 to F.5/ 30	Both teachers and students found the activities innovative and inspirational. The team demonstrated in the 170 th anniversary open days.	\$7,283.4/ ~\$243 (E1, E5)	✓	✓	✓			
STEAM	Technology courses provided by the school - Competition Entry Fees - Aviation Tournament STEM Training Program - Self-driving Car Maker Course -Hado AR Course	Equip students with basic problem-solving skills; arouse students' curiosity about technology and develop ability in it.	10/2022 – 7/2023	F.1 to F.5/ 900	Showcase of student work and experiential workshop were included in the 170 th anniversary open days. They were well-received by the participants.	\$211,222/ ~\$235 (E1, E5)	✓	✓	✓			✓
Visual Arts	Workshops and cultural activities - Drama appreciation - M+ Museum Visit and Workshop - Magic Program - Summer Programme for Young Architect 3.0	Explore and experience different art forms.	10/2022 – 7/2023	- F.4/143 and F.6/ 27 - F.5/10 - F.2-3/369	Students' participation, artwork displayed on the school campus and MTR station, and feedback from students and teachers were very satisfactory.	\$28,228.7/ ~\$51.4 (E1, E2, E5)	✓	✓	✓			

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Students (Level and Number of Participants)	Evaluation Results	Actual Expenses/ Actual Expenses per Person (\$) * (Nature of Expenses)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	V	P	S	C
							I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Music	Music Talent Training Program	Further develop the musical competence of students and cultivate a lifelong interest in music	9/2022 – 8/2023	F.1 to F.5/ 200	Students' participation was active, and the results in the Music Festival and Summer Concert were recognized by professionals and the public.	\$47,509.2/ ~\$237.5 (E1, E5)			✓		✓
Careers	Career inclination tests and career-related visits	Help junior form students gain a better understanding of themselves for suitable study and career choices	3/2023 – 4/2023	F.3/ 180	Students' awareness of their interests and strengths for study and work were raised, which facilitated their subject selection in senior secondary study.	\$16,450/ ~\$91.4 (E1)					✓
Guidance	Form One Breakthrough Camp	Assist F.1 students to adjust better to their secondary school life.	1/2023	F.1/ ~210	Evaluation and reflections from F.1 students and form teachers were very encouraging.	\$84,276.22 /~\$401 (E1, E2)		✓	✓		
	Guidance programmes and groups - Drama Counselling group - Wellness Ambassador Scheme - Information Literacy Talk - Floating and Sailing Classrooms	Provide support to groups of students with different needs.	10/2022 – 5/2023	F.1 to F.6/ 996	Students with different needs were catered through tailor-made programmes, increasing the inclusiveness of the school community.	\$53,822.89 /~\$54.0 (E1, E2, E5)		✓	✓		
Values Education	Educational Talk Series and Experiential Learning - Wellness - Information Literacy - Empathy and Compassion	Cultivates students to have a growth mindset	10/2022 – 4/2023	F.1 to F.6/ 996	Teachers gave more constructive feedback, encouraging effort and persistence, promoting a positive learning environment, and emphasising the value of learning from setbacks. Students responded to challenges and setbacks, and whether they demonstrate a willingness to take risks and engage in active learning.	\$39,997.65 /~\$40.2 (E1, E5)		✓	✓		

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Students (Level and Number of Participants)	Evaluation Results	Actual Expenses/ Actual Expenses per Person (\$) * (Nature of Expenses)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	V	P	S	C	
							I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
MCE	Moral and Civic Education Programs - “Being a Disable” Experiences - Intergenerational Communication Workshops - Life Education Talks	Cultivate students’ moral and civic responsibilities and identities	3/2023 – 7/2023	F.1 to F.5/ 450	Evaluation and reflections from students were recorded in Google Classroom. The activities were in line with the values education beyond classrooms.	\$41,340/ ~\$91.9 (E1, E5)		✓				
Leadership	Leadership Training for - Prefects - Peer Mentors - Students’ Associations - Gifted Students	Prepares students for successful adult life, ready to take on responsibilities	9/2022 – 7/2023	F.3 to F.6/ ~120	Students’ participation, contribution of the student leaders in various school events were shown.	\$142,394.43 / ~\$1,186.6 (E1, E5)		✓	✓			
OLE	Paul’s Challenge	Provide leadership training and unleash potential of F.4 students through adventure-based activities	4/2023	F.4/ 143	The reflective journals of participants shared the learning journey and the participating teachers witnessed students’ personal growth.	\$416,200.9 / ~\$2,910.5 (E1, E2, E5)	✓	✓	✓	✓	✓	
	Sportsmanship Programme	Provide training opportunities through different types of intensive programmes	4/2023	F.1 to F.3/ ~200	The participants did well in inter-school competitions.	\$73,845.5/ ~\$369 (E1, E2, E5)		✓				
Sub-total of Item 1.1						\$1,542,472.34						
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students’ horizons											

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Students (Level and Number of Participants)	Evaluation Results	Actual Expenses/ Actual Expenses per Person (\$) * (Nature of Expenses)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	V	P	S	C
	N/A										

Sub-total of Item 1.2	\$0
Estimated Expenses for Category 1	1,542,472.34

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
STEM	Competition training materials, STEM learning equipment kit	Facilitate students to do hands-on work and make prototypes	7,140
PSHE	Materials for Chinese Calligraphy Workshops	Facilitate students to experience the Chinese culture in the mindful workshop	924
Education for Sustainable Development	Materials for SDGs Interactive Games	Facilitate student sustainability ambassadors to implement the games designed to promote SDGs action and awareness in the community	10,315
Expenses for Category 2			18,729

Domain	Item	Purpose	Actual Expenses (\$)
		Expenses for Categories 1 & 2	1,560,851.34

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	996
Number of student beneficiaries:	996
Percentage of students benefiting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

Ng Ka Yun Amanda
Assistant Vice Principal

* Input using the following codes; more than one code can be used for each item.

- | | | | |
|----|--|----|--|
| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 | Transportation fees | E7 | Purchase of equipment, instruments, tools, devices, consumables |
| E3 | Fees for non-local exchange activities / competitions (students) | E8 | Purchase of learning resources (e.g. educational softwares, resource packs) |
| E4 | Fees for non-local exchange activities / competitions (escorting teachers) | E9 | Others (please specify) |
| E5 | Fees for hiring expert / professionals / coaches | | |