

**St. Paul's College**

**Plan on the Use of the One-off Grant (\$300,000) for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development from the 2023/24 school year to the end of the 2024/25 school year**

| Item             | Area and Learning Objective   | Target                       |  | Estimated Expenditure |
|------------------|---|------------------------------|--|-----------------------|
|                  |   | Level                        | Estimated Number of Students Concerned |                       |
| 1                | Organising and/or subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum <ul style="list-style-type: none"> <li>- To enhance the understanding of the various aspects of the development of our country in ZhuHai and Macau</li> <li>- To develop generic skills including critical thinking, communication and self-learning skills through field study and project learning</li> </ul> |                              |  |                       |
|                  | Mainland ZhuHai Macau 2-day trip  | Form 4<br>(2023-24, 2024-25) | 240                                    | 278,000               |
| 2                | Subsidising students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland <ul style="list-style-type: none"> <li>- To understand, appreciate and inherit Chinese culture and treat other cultures with respect, receptiveness and appreciation</li> <li>- To demonstrate objective, fair and empathetic attitudes as servant leaders</li> </ul>  |                              |  |                       |
|                  | Application fees for experiential learning in a local day tour  | Form 4 and Form 5            | 20                                     | 18,000                |
| 3                | Developing or procuring relevant learning and teaching resources <ul style="list-style-type: none"> <li>- To identify different views and the values behind various topics</li> <li>- To apply an integrative manner critical thinking skills, data management and self-learning skills in examining the resources from multiple perspectives</li> </ul>  |                              |  |                       |
|                  | Reference books and digital resources   | Form 4 - Form 6              | ALL                                    | 4,000                 |
| Estimated Total: |   |                              | Mainly in 2023-2025                    | 300,000               |