

St. Paul's College
Life-wide Learning Grant - Plan on the Use of the Grant
2023-2024 school year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

| Domain | Activity Name/ Brief Description of the Activity | Objective | Proposed Date | Target Students (Level and Estimated Number of Participants) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses/ Estimated Expenses per Person (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
|-------------------|--|--|------------------|---|--|---|---|---|---|---|---|
| | | | | | | | I | V | P | S | C |
| Category 1 | To organise / participate in life-wide learning activities | | | | | | | | | | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes | | | | | | | | | | |
| Language | English and Chinese Debate and Speech Workshop - Training and competitions | Enhance language proficiency and critical thinking skills | 10/2023 – 5/2024 | F.1 to F.5/ ~100 | Students' participation in training and results in competitions | \$70,000/ ~\$700 | ✓ | ✓ | | | |
| | Immersive Writing Course - Chinese writing course with experiential learning in bookshops, dialogue with writers | Enhance writing skills in Chinese | 11/2023 – 5/2024 | F.1 to F.3/~40 | Students' participation in the course and results in competitions | \$20,000/ ~\$500 | ✓ | ✓ | | | |
| | Sharing Sessions by Writers - Talk on Chinese language, history and culture | Enhance understanding of Chinese language, history and culture | 2/2024 – 4/2024 | F.1 to F.6/ ~150 | Students' participation and feedback | \$30,000/ ~\$200 | ✓ | ✓ | | | |
| | English Drama and Fun Activities - Workshops and Competitions | Enhance fluency in English and confidence in speaking as a second language | 11/2023 – 7/2024 | F.1 to F.3/~630 | Students' participation in the workshops and results in competitions | \$28,000/ ~\$44.4 | ✓ | ✓ | ✓ | | |

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| PSHE | Chinese History Programs - Drama appreciation - Museum visit - Interclass quiz competitions - Educational Talk | Enhance student understanding of Chinese historical events | 9/2023 – 5/2024 | F.1 to F.3/ ~630 | Students' participation | \$26,000/ ~\$41.3 | ✓ | ✓ | ✓ | | |
| | Geography Enrichment Programs - Field trips - Inter School competitions | Enhance understanding of the local community, appreciate and protect the environment, heritage and traditions | 11/2023 – 5/2024 | F.1 to F.5/ ~20 | Students' knowledge and analytical skills are nurtured | \$1,000/ ~\$50 | ✓ | | ✓ | | |
| | Economics and BAFS Simulation Game | Increase financial literacy | 3/2024 | F.3/ 210 | Feedback from students and teachers in the evaluation survey | \$22,000/ ~\$105 | ✓ | ✓ | | | ✓ |
| | IH & History: InterCultural Programs - Handicraft Workshop - Field trip to Shing Mun Redoubt - Macau Study Tour | Increase curiosity about the world. Be confident in speaking with people from diverse backgrounds | 11/2023 – 7/2024 | F.1-3/ 210 F.4 to F.5/ ~60 | Student's evaluation forms and post-activity sharings | \$65,000/ ~\$244.4 | ✓ | ✓ | ✓ | | |
| | Religious Studies: - Ethics Olympiad - Gospel Week - Fellowship - Retreat Camp - Heritage Service, Carol and Easter Services | Promote respectful, creative and rigorous discussion of ethics among students within and across school communities | 9/2023 – 5/2024 | -F.3 to F.5/ ~10 -F.1-6/ 1,000 -F.1-6/ 100 -F.1-5/ 250 | Results in the competitions, feedback from the participants | \$31,500/ \$31.5 | ✓ | ✓ | ✓ | | |

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| Cross KLAs CS/LS | Community Visit Programs - Wan Chai Urban Redevelopment - KFBG | Enhance understanding of local community, appreciate and protect environment, heritage and traditions | 10/2023 – 5/2024 | F.4 to F.5/ ~200 | Students’ reflective learning journal | \$8,000/ \$40 | ✓ | ✓ | ✓ | | |
| Education for Sustainable Development | Playful Learning and Maker Education - SDGs Simulation Games - Lego Serious Plays | Learn through an approach to problem-based and project-based learning that relies upon hands-on, often collaborative, learning experiences as a method for solving authentic problems | 10/2023 – 7/2024 | F.1 to F.5/ ~500 | Students’ reflective learning journal | \$25,000/ ~\$60 | ✓ | ✓ | ✓ | | |
| | Membership Fees and Registration Fees for training programs and competitions | Enforce all the principals to become a great leader in life and society | 9/2023 – 6/2024 | F.1 to F.5 | Students’ participation and recognitions received | \$5,000 | ✓ | ✓ | | | |
| | SDGs Action and Awareness Month - Student-led Activities - Disney YES Programme - Multicultural Dialogue “Different Cultures, One World” | Cultivate cross-cutting key competencies for achieving all SDGs | 3/ 2024 | F.1 to F.5/ 900 | Impacts made on the community | \$30,000/ ~\$334 | ✓ | ✓ | ✓ | ✓ | ✓ |
| Values Education | Educational Talk Series | Develop the growth mindset | 3/ 2024 | F.1/ 210 | Students’ reflective learning journal | \$1,510/ \$7.2 | ✓ | ✓ | | | |
| Integrated Science | Inter-class STEM Competition | Stretch potential of science students | 11/2023 – 7/2024 | F.1 & F.2/ 420 | Results in the competitions | \$20,000/ ~\$48 | ✓ | | | | |

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| ICT | ICT Workshops - HKOI Online Judge - The HK Association for Computer Education (HKACE) Membership - Coding - Programming | Excel the ICT skills beyond the exam syllabus | 9/2023 – 8/2024 | F.1 to F.5/ ~30 | Teachers' and students' evaluation | \$18,000/ ~\$600 | ✓ | ✓ | ✓ | | |
| STEAM | Technology courses provided by the school - HADO AR Course - Aviation Tournament STEM Training Program - DJI Education's Training and Products | Equip students with basic problem-solving skills; arouse students' curiosity about technology and develop ability in it | 10/2023 – 7/2024 | F.1 to F.4/ ~800 | Students' participation Showcase of student work | \$100,000/ \$125 | ✓ | ✓ | ✓ | | ✓ |
| Aesthetic Development | Workshops and cultural activities - steAm Art Production Integrating 3D Printing Technique - Art and cultural activities (F.1-3) - Drama Appreciation (F.4-5) | Explore and experience different art forms | 10/2023 – 7/2024 | - F.5 and F.6/ ~10 - F.1-3/ 630 - F.2-3/ 300 | Students' participation, artwork displayed, feedback from students and teachers | \$45,000/ \$45 | ✓ | ✓ | ✓ | | |
| Music | Music training and competitions | Further develop the musical competence of students and cultivate a lifelong interest in music | 9/2023 – 8/2024 | F.1 to F.5/ ~200 | Students' participation & results in the competition | \$35,000/ \$175 | | | ✓ | | ✓ |
| Careers | Career inclination tests and career-related visits | Help junior form students gain a better understanding of themselves for suitable study and career choices | 12/2023 – 5/2024 | F.1 and F.3/ ~380 | Students' awareness of their interests and strengths for study and work | \$45,000/ ~\$118 | | | | | ✓ |

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| Guidance | Form One Breakthrough Camp | Assist F.1 students to adjust better to their secondary school life | 10/2023 | F.1/ ~210 | Evaluation and reflections from F.1 students Feedback from staff | \$220,000/ ~\$1,048 | | ✓ | ✓ | | | |
| | Guidance programmes and groups - Drama Counselling group - Wellness Ambassador Scheme - Sex Education and Mental Health Programmes | Provide support to groups of students with different needs | 10/2023 – 5/2024 | F.1 to F.6/ ~1,000 | Feedback from trainers, participants and staff-in-charge | \$52,000/ \$52 | | ✓ | ✓ | | | |
| MCE | Moral and Civic Education Programs - Respect & Empathy Workshops - ‘All for Each and Each for All’ | Cultivate students’ moral and civic responsibilities and identities | 3/2024 – 7/2024 | F.1 to F.6/ ~1,000 | Evaluation and reflections from students Feedback from staff | \$8,800/ ~\$8.8 | | ✓ | ✓ | | | |
| Leadership | Retreat, Leadership Training for - Prefects - Peer Mentors - Red Cross | Prepares students for successful adult life, ready to take on responsibilities | 9/2023 – 7/2024 | F.3 to F.6/ ~120 | Students’ participation, contribution of the student leaders in various school events | \$90,000/ \$750 | | ✓ | | | | |
| OLE | Paul’s Challenge | Provide leadership training and unleash potential of F.4 students through adventure-based activities | 4/2024 | F.4/ ~150 | Feedback from participants and teacher-in-charge | \$400,000/ ~\$2,667 | | ✓ | ✓ | | | |
| | Sportsmanship Programme | Provide training opportunities through different types of intensive programmes | 7/2024 – 8/2023 | F.1 to F.3/ ~100 | Feedback from participants and teacher-in-charge | \$35,000/ \$350 | ✓ | ✓ | ✓ | ✓ | ✓ | |
| | Activity Week local programme | Provide experiential learning opportunities through different types of activities outside the classroom | 4/2023 | F.1 to F.3/ ~570 | Feedback from participants and teacher-in-charge | \$33,000/ ~\$58 | ✓ | ✓ | ✓ | ✓ | ✓ | |

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Sub-total of Item 1.1 \$1,464,810

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| 1.2 | Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons | | | | | | | | | |
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| Mathematics | Joining mathematics competitions | Widen the exposure of maths students | 11/2023 – 7/2024 | F.1 to F.5/ ~20 | Results in the competitions | \$30,000/ ~\$1,500 | ✓ | | | | |
| STEAM | Joining BETT Show | Gain firsthand the transformative potential of educational technology and gain insights into how it can revolutionise learning | 1/2024 | F.3 to F.5/ 6 | Feedback from participants after completing the competition | \$50,000/ ~\$8,333 | ✓ | ✓ | ✓ | ✓ | ✓ |
| Education for Sustainable Development | Global Social Leaders | Transform students learning about sustainability and how to take action to solve real world issues | 12/2023 – 8/2024 | F.4 to F.5/ ~10 | Feedback from participants after completing the course | \$7,700/ ~\$770 | ✓ | ✓ | ✓ | ✓ | ✓ |

Sub-total of Item 1.2 \$87,700

Estimated Expenses for Category 1 1,552,510

| Domain | Item | Purpose | Estimated Expenses (\$) |
|---------------------------------------|---|---|--|
| Category 2 | To procure equipment, consumables or learning resources for promoting life-wide learning | | |
| Language | Books to promote values education through extensive reading | Increase motivation to read, think and reflect upon different values in the contemporary world | 32,000 |
| STEM | Electronic boards, extension modules, basic workshop equipment, drones, flight simulation equipment | Facilitate students to do hands-on work and make prototypes | 1,000 |
| Education for Sustainable Development | Materials for SDGs Interactive Games | Facilitate student sustainability ambassadors to implement the games designed to promote SDGs action and awareness in the community | 5,000 |
| | | | Estimated Expenses for Category 2 |
| | | | 38,000 |
| | | | Estimated Expenses for Categories 1 & 2 |
| | | | 1,590,510 |

Category 3: Estimated Number of Student Beneficiaries

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| Total number of students in the school: | 1,000 |
| Estimated number of student beneficiaries: | 1,000 |
| Percentage of students benefiting from the Grant (%): | 100% |

Contact Person for Life-wide Learning (Name & Post):

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Assistant Vice Principal