

ALPS PROGRAMME

Achievement Leadership Participation

Service



ALPS programme

The ALPS programme is a framework to recognize junior form students' holistic development. Students will be recognized with <u>levels of attainment</u> in four domains: <u>A</u>chievement, <u>L</u>eadership, Participation and Service.

Achievement

This domain recognizes students' representation and accomplishment in cocurricular involvements beyond the classroom. Opportunities for representation and accomplishment present valuable learning experiences for students to learn and develop Pauline's Identities such as **Self-discipline**, **Perseverance**, **Respect** and **Commitment**.

Leadership

This domain recognizes students' leadership development. Recognition is accorded to students' ability to take charge of personal development, work in a team and assume responsibilities in service of others. **Integrity**, **Care** and **Justice** are expected to be nurtured in leadership programmes or opportunities.

Participation

This domain recognizes students' participation in one school-based activity/team. Recognition is based on the number of years of participation, exemplary conduct and active contribution to the activity/team. Sustained engagement in the same activity/team allows for progressive development of character, skills, knowledge and brotherhood.

Service

This domain recognizes students' development as socially responsible citizens who contribute meaningfully to the community. By being a service of others, students learn the traits: **Respect**, **Care** and **Being positive**.

Level of attainment

The details on the levels of attainment for each of the domains are as follows:

Achievement (Level of Attainment)

Level 1	Level 2	Level 3	Level 4
- Represented	- Represented	- Represented	- Responsible,
class/house in	school/external	school/external	outstanding
Inter-	organization in	organization in	performance
Class/Inter-	external	external	and exemplary
House	competitions	competitions and	conduct
competitions		achieved:	- Recommended
		-Top 4 team	by Teacher-in-
		placing	charge
		-Top 8 individual	5
		placing	

Leadership (Level of Attainment)

Leadership (Level of Attainment)			
Level 1	Level 2	Level 3	Level 4
- Class	- House	- Prefect	- Responsible,
Committee	Committee	- Peer Mentor	outstanding
- Subject Rep	- Committee of	- Leaders of	performance
	any school	Uniform Groups	and exemplary
	bodies	- School Team	conduct
	- Committee of	Captains/ Vice	- Recommended
	school-wide	Captains	by Teacher-in-
	events	- Chairperson of	charge
		any school bodies	
		- Committee of any	
		external bodies*	

^{*}Subject to approval by OLE convenors

Participation in Physical Action, Music, Creativity and Other Activities (Level of Attainment)

Level 1	Level 2	Level 3	Level 4
-Participated in	-Participated in	- Participated in	- Responsible,
any listed	any listed CCA*	any listed CCA*	outstanding
CCA* for 1	for 2 years with	for 3 years with at	performance
years with at	at least 70%	least 70%	and exemplary
least 70%	attendance for	attendance for	conduct
attendance	each year	each year	- Recommended
		- Demonstrating	by Teacher-in-
		exemplary	charge
		conduct and	
		active	
		contribution	

^{*}Most S.A. affiliated clubs are not listed CCA.

Service (Level of Attainment)

SCI VICE (ECVCI (or Accommission		
Level 1	Level 2	Level 3	Level 4
- 2-5 hours of	- 5-15 hours of	- 16+ hours of	- Responsible,
service	service	service	outstanding
		- With self-	performance
		initiated service	and exemplary
		project	conduct
			- Recommended
			by Teacher-in-
			charge

Opportunities for Students in different domains

Opportunities in Achievement

School-Wide	Territory-Wide
Inter-Class/Inter-House sports competitions	Inter-School Sports Competition
Inter-Class Debate	Hong Kong Schools Music Festival
Students' Association Singing Contest	Hong Kong Schools Speech Festival
	Other territory-wide competitions

Opportunities in Leadership

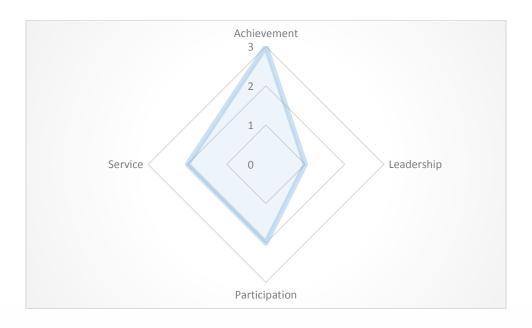
Class Committee	House Committee	Prefect
Subject Representatives	Junior Christian Union Committee	Peer Mentor
	Red Cross Committee	Uniform Groups leaders
	Students' Association Sub-Committee	School Team Captains/ Vice
	Scout Committee	Captains
	School Anniversary functions	Scout Leaders
	committee	R O
	Music Union Committee	
	Arts Union Committee	
	Sports Union Committee	

Opportunities in Participation (Listed CCA)

	<u> </u>		
Physical Action	Music	Creativity	Others
Archery Class/Team	Junior Choir	Photography Club	Scout
Athletics Team	Junior Mixed Choir	Calligraphy Club	Youth Red Cross
Badminton Team	Intermediate Choir	Debate Team	Christian Union
Bowling Team	Intermediate Mixed Choir	Programming Team	
Cross Country Team	Concert Band	Robotics Team	
Fencing Team	Symphony Orchestra	Apps Writing Team	
Football Team	String Orchestra	Public Relations Team	
Handball Team	Pianist and Organist Team		
Hockey Team	Wind Ensemble		
Life Saving Team	String Ensemble		
Swimming Team	Madrigal vocal group		100
Table-tennis Team			
Tennis Team			
Timing Team			

Opportunities in Service

School Community	Community	Overseas
Duty Boy	Beach Cleaning	Service Project in Activity Week
Librarian	Flag-Selling	
Students' Association	Walkathon	
Sponsored Walk	Service in Activity Week	



Recognition of Students' Level of Attainment

At the end of each academic year, students' co-curricular attainment will be recognized according to Excellent/Good/Fair/Not Satisfactory.

Co-curricular	Details
Attainment	
Excellent	Student who attains a minimum Level 2 in all four domains with at
(3322)	least TWO Level 3.
Good	Student who attains a minimum Level 1 in all four domains with at
(3211)	least ONE Level 3and ONE Level 2.
Fair	Student who do not belong to 'Not Satisfactory' or 'Good' or
	'Excellent'
Not Satisfactory	Student who attains Level zero in Participation.
	Student who attains Level zero in any three domains.

Celebration of Success

Certificates will be given out to students with Excellent Co-Curricular attainment by the end of each academic year.

Student with higher level of attainment will have a higher priority in making the choice of activities during the Activity Week.

Incomplete ALPS

Student who fails to get a level of attainment of Fair or above in the ALPS programme will be considered failing one of the core curriculum. Student should be warned that he may be disqualified for promotion or bear consequence in any way at the discretion of the Principal.

